YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution Nehru College of Management

- Name of the Head of the institution Dr.R.Moses Daniel

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 04222270007

- Mobile no 8056332932

- Registered e-mail ncmprincipal@nehrucolleges.com

- Alternate e-mail ncmiqac@nehrucolleges.com

- Address Nehru Gardens, Thirumalayampalyam,

- City/Town Coimbatore

- State/UT Tamilnadu

- Pin Code 641105

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Rural

- Financial Status **Self-financing**

- Name of the Affiliating University **Bharathiar Univeristy**
- Name of the IQAC Coordinator **Mrs A Nandhini**
- Phone No. **7904211747**
- Alternate phone No. **04222270007**
- Mobile **7904211747**
- IQAC e-mail address **ncmnandhini@nehrucolleges.com**
- Alternate Email address **ncmiqac@nehrucolleges.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://ncmbschool.com/aqar.html

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://ncmbschool.com/aqar.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.76**	**2017**	**12/09/2017**	**11/09/2022**
Cycle 2	**B+**	**2.73**	**2022**	**Nil**	**Nil**

6.Date of Establishment of IQAC **06/06/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	**-**	**-**	**-**	**-**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Awareness program on "Menstrual Health and Hygiene"

A workshop on "Holistic View on IPR" held on 23rd January 2023 AT 11AM Resource Person Smt R Sindhuja, Examinar of Trademarks and GI Intellectual Property Office, Govt of India.

Student Induction Program and Student Exchange program with Coimbatore Marine College were organized

MoU's signed with various industries for student development activities

Academic Council & Governing Council meeting was successfully held,

SDC Election was successfully conducted and office bearers were appointed

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NAAC Second cycle Preparation	AQAR 2020-21 submitted approved and accepted
Feedback Consolidation and Analysis of Stakeholders	Stakeholders(Alumni, Employers, Parents, Students) feedback completed and uploaded in the website for the year 2021-2022
Teaching & Non Teaching faculty appraisal	Teaching & Non Teaching Faculty appraisal completed for 2021-2022
Student Induction Programme	Student Induction Program and Student Exchange program were organized
Number of FDP/Workshop/Seminar department wise planned	MoU's signed with various industries for student development activities & Academic Council & Governing Council meeting was successfully held, SDC Election was successfully conducted and office bearers were appointed
Awareness Programme on Intellectual Property Rights	Signature event Genesis-National Cultural Meet was a grand success.

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	24/05/2022

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Nehru College of Management
• Name of the Head of the institution	Dr.R.Moses Daniel
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04222270007
• Mobile no	8056332932
• Registered e-mail	ncmprincipal@nehrucolleges.com
• Alternate e-mail	ncmiqac@nehrucolleges.com
• Address	Nehru Gardens, Thirumalayampalyam,
• City/Town	Coimbatore
• State/UT	Tamilnadu
• Pin Code	641105
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Bharathiar Univeristy
• Name of the IQAC Coordinator	Mrs A Nandhini
• Phone No.	7904211747

• Alternate phone No.	**04222270007**
• Mobile	**7904211747**
• IQAC e-mail address	**ncmnandhini@nehrucolleges.com**
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-	-	-	-	-

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16-05-2024 12:48:20

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Name	Date of meeting(s)
Governing Council	24/05/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	14/03/2023

15.Multidisciplinary / interdisciplinary

The Nehru College of Management curriculum allows our students to explore and study distinct subjects from various fields.

We have signed an MOU with IBM, Nehru college of Physiotherapy, YUCI (Youth United Council of India), KMIT Solutions Pvt Ltd, NGB Tech solution International Pvt Ltd, Clicks talent Connect Pvt Ltd, Bharathiar University and Coimbatore Marine College.

This MoU is applicable for our PG courses offered by the university. Besides the various management related fields, the students are trained in technical expertise to viz cloud computing, Big data analytics and cyber security.

As Interdisciplinary is concerned the management strength can choose specialization such as health care hospitality Management, Supply Chain Management and Production Management. Whereas the computer application students can choose Python Augmented Reality and Industry 4.0.

16.Academic bank of credits (ABC):

Nehru College of Management is affiliated to Bharathiar University.

We are following the syllabus and currculum framed by the university in OBE pattern.

The New Education Policy introduced by the UGC is yet to implement by the university and once implemented, with the guidance of the university procedure we will adopt it.

17.Skill development:

The basic qualities required for the management student as well as the computer application students is being taught in the campus.

Moreover the skills required to face the competition has also been inculcated in the younger minds as interpersonal relations, decision making skills, problem solving, quick learning, going by priorities, time management, change management and various other soft skills like grammar box for improving communication skills, noble outbound training for team building and interpersonal skills, student development council for organising various college programs and events.

Trekking to the nearest hills (Pathi Malai) by the students to

improve their both physical and mental endurance.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At Nehru College of Management, we have students from all over the nation especially from south India.

Apart from the basic skills the students are well versed with our traditional knowledge in promoting and protecting our culture and identity.

The significance of resillence is inculcated in the younger minds as we are living in an era where we are exposed to man made and natural disaster such as Tsunami, earth quake, Covid-19 etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per the instruction given by the Bharathiar University in which we are affliated, the curriculum has been framed in OBE pattern.

The focus empathise on what the students want and what the students wants to be.

Keeping in mind what are all the skills the students required when they leave the college.

We enrich all the skills in them, so that they can come out with required Industrial knowledge.

20.Distance education/online education:

Nehru College of Management has an MoU with the school of distance education Bharathiar University.

There is a rule that the student can learn dual courses in relation to that the student can choose any two from the list of courses offered by the university.

The main purpose is to help the students to enrich their skills and knowledge in two fileds parallely. During Covid -19 we made

it easier for the rural students to come and study in our institution without going to a long distance for the university.

This is our contribution to the society for the welfare of mankind. Swayam, NPTEL, Click campus are also made an option for the students to get certification courses in online education.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**98**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**325**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**189**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**187**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**18**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	**18**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**124**
4.3 Total number of computers on campus for academic purposes	**180**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nehru College of Management never compromise with the quality of education and for the effective implementation, it is adopting the following steps:

- Apart from organizing regular faculty meetings at the beginning of every semester, Principal insists the faculty members for which activities priority should be given.
- The department heads organizes faculty meetings at the departmental level. In that meeting the innovative teaching methods and contemporary practices in the business world and Information Technology which has to be inculcated in the minds of the students was analysed. Workload distribution and Timetable is submitted to the principal.

- **The college encourages the faculty members to upgrade themselves by attending FDPs / Conferences/Workshops/Symposiums/Seminars/Webinar etc.**
- **Research activities which plays a crucial role in making a faculty becoming very eminent was given due importance.**
- **Keeping in mind that each student should achieve their goal, Outcome based education was given importance along with Chalk and Blackboard method ICT classes for effective lecture delivery.**
- **Micro-teaching and seminars by students related to curriculum.**
- **Students are encouraged to participate co-curricular, extra-Curricular, Sports and cultural activities in National and International level.**
- **Project work and Internship are part of the curriculum for the successful completion of their degrees.**
- **To know about the recent advancements in Management and Computers Applications through special talks by experts are being arranged.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://ncmbschool.com/iqac/1-1-1-final-13-03-2024.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the effective evaluation of the students, every semester the exam cell has planned to conduct the internal examination.

- **A committee headed by the principal has been formed for the smooth functioning of the CIE at regular intervals viz; two internals and a model exam.**
- **The examination timetable schedule which includes the date, time and the invigilators has been framed by the committee members who in turn will be approved by Principal.**
- **The internal examination information by means of a circular which will be put in the notice board. Once the internal exams are over, the answer scripts are evaluated and the results will be declared to the students in a week's time.**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ncmbschool.com/iqac/1-1-2-final-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

322

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Course Name: Management Principles and practice

Course Outcome:The aim of this course is to help students understand the basic principles of management at various levels in an organization. All principles to be practiced in ethical means as per policies and practices.

Organizational Behaviour

Course Outcome:This course offers a critical analysis to recognize the application of OB in business management

Business Ethics AndGlobalBusiness Environment

Course Outcome:This course expects students to Understand the importance of ethical decisions and the consequences of unethical

decisions in both business and life.

Management Information Systems

Course Outcome:This course is designed to develop an understanding of security issues and challenges in using the information communications technology

Integrated Marketing Communication

Course Outcome:This Course attempts to apply the modern practices on promotion with respect to digital and online platforms

Rural Marketing

Course Outcome:This course evaluates the need for ethics of rural consumer behavior in rural marketing research

System analysis and design

Course Outcome:This course creates interest to do and practice ethical research in the field of system analysis, design, development and implementation

Retail management

Course Outcome: This course helps to Identify the scope of ICT in retail management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

165

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ncmbschool.com/iqac/1-4-1-feedback-collected-and-analyised.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://ncmbschool.com/iqac/1-4-2-feedback-action-taken-final.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

189

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

189

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our Institution identifies the students as slow learners and advanced learners based on the internal test performances, class

participation, assignment, seminar etc.

Efforts to identify the students learning levels:

• The Students learning levels are analysed based on Continuous Assessment (CA1) and semester performance, advanced learners and the Slow Learners are categorised and encouraged to involve in conference, technical symposium, paper presentation and project model.

• Students learning levels are analysed by mentors based on their academic performance, behaviour, social and psychological aspects.

• Class committee meetings are conducted once in a semester.

Program for slow learners:

• Each mentor is assigned nearly 20 students per year.

• Remedial classes are conducted for slow learners identified through CIA exam.

• Concept map and flipped interactive slides are prepared for each unit with picture representation of topics and concept for easy learning.

Program for Advanced learners:

• Best Outgoing Awards are given for identified final year students from each department.

• Advanced learners are encouraged to attend workshops, symposiums, publish papers and innovative projects and also to get certified in NPTEL.

File Description	Documents
Paste link for additional information	https://ncmbschool.com/iqac/2-2-1-Teaching-learning-and-evaluation.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
327	**20**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Our Institution adopts 2023 regulation based students centric – OBE and CBCS methods.**
- **Effective teaching learning process is achieved through regular course delivery to attain and improve COs, POs & PSOs.**
- **Cooperative learning using concept map, interactive learning, mini projects, seminars, assignments, quiz, PPTs, video lectures, etc., entices students to learn and enlarges his learning capabilities.**

Experiential Learning:

- **Experiential learning is enhanced through ICT tools.**

- **laboratory experiments that meet the syllabus requirement and beyond,assigning Miniprojects for first year and projects work for final years.**
- **Attending workshops and industrial visits/internships for Industry-Institute Interaction and hands-on training**

Individual Learning:

- **Individual learning is achieved through assignments and class seminars, reading library books and e-contents, SWAYAM-NPTEL initiatives, attending webinar, seminar and short time training program(STTP).**

Participative Learning:

- **Students are encouraged to participate in add-on courses, programs and guest lectures organized through IIC, conferences, symposiums, seminars, and various inter & intra college events.**

- **Club activities like IT Club, Eco Club, HR Club, Marketing Club, Finance Club and Fine arts Club.**
- **Sports and games to prepare the mindsets on participation and sportsmanship.**

Problem Solving Methodologies:

- **Industry sponsored projects throw challenges to face the problems identified by industry and institution.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **Empowering classrooms with Information & Communication Technology (ICT) tools supports, enhances and optimizes the delivery of information for "Effective Teaching and Learning".**
- **Faculty use ICT tools to enrich the teaching process through internet aided PPT and Videos.**
- **Google Classroom is used to manage and post course related information - learning material, quizzes, lab submissions and evaluations, assignments, etc**

- **Well-equipped and ventilated, air-conditioned classrooms with smart interactive boards.**
- **The classrooms are equipped Wi-Fi and enabled with LCD projector, audio visual facilities which make the classroom delivery more effective.**
- **Air-conditioned Wi-Fi enabled seminar hall with seating capacity of 150, equipped with Wi-Fi, LCD projectors, and interactive board for mass dissemination.**
- **The seminar hall is used for various events, symposiums, conferences & seminars hosted by Nehru College of Management.**
- **Internet facility is provided to every faculty and student of the department through Wi-Fi modems.**
- **Wi-Fi facility has also been provided in the hostels where**

they have access to the World Wide Web and the e-mailserver of the department.24*7 Uninterrupted Power Supplies.Video Conferencing facility is available.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **The College is affiliated to Bharathiar University Coimbatore and follows the rules and guidelines regarding the assessment and evaluation process by the university.**
- **The internal exam timetable prepared by the examination department is communicated to the students and faculty members in advance.**
- **The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar.**
- **The institute follows continuous evaluation/assessment on the basis of curriculum prescribed by the University.**
- **Question paper is prepared by individual faculty/ faculty**

members teaching the same subject.
- Answer sheets are evaluated and checked answer sheets are shown to the studentsandanswers are discussed with the students.
- Three internal tests (Test-1, Test-2 and Model Test) were conducted.
- The direction given by the University, All the students must attend the internal examination compulsorily. The consolidated internal marks are sent to the university and this internal mark added in the semester exam.
- The college prepared the academic calendar which includes the internal evaluation scheduled for the year.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment.

- At the beginning of the semester, faculty members areinformed the students about the various components in the assessment process during the semester.
- The internal assessment test schedules are prepared as per the university curriculum and communicated to the students well in advance.

At Institute level:

- There is a Monitoring Committee at the department level that looks studentsgrievances regarding errors in evaluation and it takes necessary steps to rectify them.
- The answer scripts of internal class tests/assignments are returned to the students after evaluation and they can immediately convey their grievances, if any, to the teachers.
- The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process.

At University level:

- The queries related to results, corrections in mark sheets,

other certificates issued by university are handled at our college after forwarding such quires through the college examination section.

- Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

• NCM strives to become the most preferred destination for holistic education to meet the industry demands.

• The Vision and Mission of the Institution emphasize the development of wholesome technocrats with discipline and integrity.

• The Learning Outcomes form an integral part to achieve Vision, Mission and Quality Policy of our Institution.

• Course Outcomes of each subject is explained to the students by the respective faculty.

• Program Educational Objective (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs), defined by Bharathiar University 2021 & 2023 regulations, have been meticulously followed for all Programmes / Courses in the curriculum.

• Course Outcomes describe the cognitive mechanism that a course offers, which result in the information and skills that students learn at the end of each course.

• The faculty members prepare detailed lesson plan for their course file, including laboratory, based on POs, PSOs, and COs mentioned in the syllabi.

- **COs are specified in the Curriculum, Syllabi and Course Plan.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://ncmbschool.com/iqac/student-performance-and-learning-outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **The Institution aims to impart Outcome-Based Education and transforms the students into socially responsible, competent, skillful,employable Citizen.**
- **Each program has number of courses and each course has its outcome.**
- **Attainment of all these outcomes lead to the attainment of Program Outcome.**
- **The efficiency and effectiveness of the process are continuously monitored and evaluated.**

Attainment of Course Outcomes:

- **Benchmarks are set for the attainment of COs to determine whether they have been achieved or not. Direct and Indirect assessment tools are used for CO attainment.**
- **Direct Assessment Tools for Theory Course, Outcomes of Students performance are evaluated based on the following parameters Continuous Internal Assessment (CIA) Examination, Assignments, End Semester University Examination, Indirect Assessment Tool Course end survey is taken at the end of every semester.**

Attainment of Program Outcomes and Program Specific Outcomes:

- **Feedback Evaluation: The Institution collects feedback from students, Alumni, Employers and Parents which is an important method of measuring attainment .**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

123

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ncmbschool.com/iqac/Student-Satisfaction-Survey-Report-2022-2023-removed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- ○ **Promoting Innovation: The College has created Nehru Group of Institutions Technology Business Incubator which organizes**

several Entrepreneurship Awareness programmes.

- Career Development: The faculty members are encouraged to pursue their Ph.D work and to participate in various skill enhancement programmes.
- MoUs: College has signed MoUs with industries/ Institutions to develop the skills of the students and to promote real-time project development.
- NCPIR: Nehru Corporate Placements and Industrial Relations was established for collaborative activities in areas of training and development and to arrange field/industrial visits and campus interviews.
- The institute promotes participation of students in different co-curricular activities such as cultural rally, extension activities, seminar presentation, group discussion, brain storming and role playing, Case Study discussions etc.,
- IIC – Institution Innovation council. The College has registered itself to IIC to create an ecosystem for innovations.
- Clubs: The College has various Clubs namely HR Club, Finance club, Marketing Club and Fine arts club to instill creativity and innovation among the Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

27

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **Nehru College of Management , Youth United Council of India (YUCI) and Nehru Arts and Science College jointly organized an awareness programme on the topic "Menstruation Hygiene Management for the students on 24-02-2023, Ms.Rm.G.Bavani, Sales Manager Hospital Team served as the resource person.**
- **She explained the hygienic practices to be followed during Menstruation Cycle to prevent women from the infection in reproductive and urinary tract.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

173

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The eco-friendly green campus comprises standard buildings including classrooms, staff rooms, library, laboratory, restrooms, hostel, seminar halls and office ample space.**
- **All the classrooms are equipped with green and white boards, adequate furniture, LCD projectors, ICT network connections**
- **The MBA classrooms are fully air-conditioned.**
- **The Institution Library covers two floors of Block A building with a total area of 4000 sq. feet. The first floor has a Text-Book Section for lending and reading purpose. Reading area is available on the first floor as well as the second floor for the faculty and students**
- **The institution has acquired membership of DELNET**
- **The institution has 3 well equipped state of the art laboratories for the students.**
- **These labs have adequate computer equipment, internet connectivity, Wi-Fi Access Points, required software for practical's and portable projectors to support practical sessions and examinations.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **The Institution provides adequate facilities to train and organize cultural, yoga, sports and games (indoor / outdoor).**
- **The Institution utilizes the fully equipped auditorium with a seating capacity of 3000 persons which is a common infrastructure developed for group of institutions situated within the campus.**
- **The institution also consists of a seminar hall within the campus that is fully equipped with sound system, Projector and a system.**
- **There are two courts for badminton game.**
- **The outdoor sports facilities include common football court, basketball court, volleyball court, yoga and meditation.**
- **Genesis a National level intercollegiate cultural meet is conducted every year. This programme witnesses students across the country participating enthusiastically show casing their talents.**
- **Various clubs encourage students to participate in various events conducted both in house and various other colleges across the country.**
- **The Institution brings out harmony among students by promoting various cultures through celebrations like Pongal, Onam and Christmas**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

123.5

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Library is automated with Auto Lib Library Software. This facility provides the access to the libraries and the resources within.**
- **The college library is member of DELNET and promotes the research activities in the institution.**
- **The institution has an excellent library with books, international journals, magazines, newspapers and reference books covering a wide range of both Management and Computer Applications subjects.**
- **The Institution Library covers two floors of Block – A building, with a total area of 4000sqfeets. It is Wi-Fi enabled and has a seating capacity of 100 users.**
- **The second floor has a Text-Book Section for lending and reading purpose. Reading area is available on the first**

floor as well as the second floor for the faculty and students.

- A separate register is maintained to periodically monitor the usage of books by the students.CD, DVD database are also made available in the library. New arrival of Books, Journal, and Magazines to the library are conveyed and circulated to the students and faculty members for their reference.
- The institution conducts meetings and updates the librarian on the latest books and journals.

Library Services includes the following:

1. Circulation/Lending Service
2. Reference Service
3. Reprographic Services: Photocopy facility is available in the library for the students and faculty.
4. News Paper Service
5. Online/Offline journal access service

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.99

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. **Institute has 180 Desktops/Workstations. Computer Labs have adequate number of desktops maintaining student to computer ratio of 2:1.**
2. **In addition there are 6 HP Deskjet printers, 10 LCD projectors (Hitachi/Epson), 17 WiFi devices, 26 speakers, 15 Network Switches, Laptops for Staff etc. This infrastructure is supported by computer networking devices, scanners and interactive teaching board etc.**
3. **The College has employed a full time System admin / IT Managerfor maintenance and support of the ICT infrastructure.**
4. **Computing and internet facilities are available to all faculty and students in the campus which allows them to use it for academic projects, practical sessions and utilizing the e-resources.**
5. **Presentations and assignments are part of the MBA/MCA professional program and students use the ICT facilities effectively to explore and update their knowledge and showcase the skill.**

6. **All the computers are supported by a 40mpbs & 100mpbs LAN and Wi-fi system.**
7. **The desktops and Laptops are running on windows 7, windows 7 pro, windows 10 and windows 10 pro operating systems.**
8. **Computers are installed with basic software like Open Office, MS Office, Antivirus and required standard statistical and computational software such as Python, R, SPSS, MATLAB, Tally ERP9 and Java etc.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

180

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

123

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **A separate committee has been formed to monitor the maintenance of buildings, classrooms, library and laboratory and other physical facilities.**
- **Lab admin maintains the stock register and monitor the overall efficiency of the computers and accessories.**
- **The record of accounts is maintained by lab technician and monitored by Head of the Computer Application Department.**
- **Peripherals are checked by respective technical assistant for any problem. The software updates, ICT tool and internet related problems are resolved from the respective service providers**
- **The requirements of the books are given by the departments to the Librarian.**
- **The librarian prepares the final list of the books required and gets approval from the Principal.**
- **A separate register is maintained to monitor the usage of books by the students.**
- **The classrooms are well air conditioned and maintained daily in the morning by the house keepers.**
- **The working condition of projectors and connections of Wi-Fi are regularly monitored and issues are solved immediately by the technicians.**
- **Blackboard, furniture and white board are properly placed for usage.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

18

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

218

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ncmbschool.com/iqac/5-1-3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

42

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

42

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

42

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

Nil

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The SDC Student Council, first formed in 2008 is elected annually through a fair and democratic process by active participation of all students. The Student Council consists of a President (Second

year student) Vice-President (First year student), departmental and societal presidents, vice presidents, treasurers, and class representatives. In the academic year of 2022-2023, for instance, the Student Council was supported by I MBA, II MBA, I MCA, and II MCA students, within college and an organizing committee of 35 members.

The Student Council is officially recognized and felicitated during the annual SDC meet ceremony. During the ceremony, all members of the Student Council led by the President and the Vice-President of the council take an oath to serve in the interest of the institution and the society with integrity and devotion.

S.No Position Name of the Student Signature

1 Chairman Mr. Aswin NC

2 Vice-Chairman Mr. Prithiv

3 Secretary Mr. Sriman S

4 Joint secretary Ms. Surya KS

5 Treasurer Mr. Bharath

6 Joint Treasurer Mr. Kesavan K

7 Editors Mr. Subhash J

8 Public Relation Officer(PRO) Ms. Sona

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The concept of alumni association evolved from the needs of both the ends, i.e. academicians and professionals, the aim is to build a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of competitive professional world. Both the ends shall work hand in hand to help each other for achieving the goal. The idea took shape and formation of Alumni Association turned into reality.

The Alumni Association functions effectively for the development of the college, whenever a developmental move is taken, and suggests constructive opinions for the welfare of the college.

OBJECTIVES:

- To re-unite in the nest from where we grew and flew off.
- To build a bridge between college life and career life, so as introduce present students to the professional world and to make them proactive to face the challenges that may emerge in their career path.
- To provide job opportunities to fresh bachelors through references of professionals.
- To conduct orientation and training programs to students on various topics to enhance their skills.
- To create awareness among students about the scope of their subject in the professional world.
- To provide a platform for students to develop their qualities.
- To participate in social welfare activities for social

accountability.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nehru College of Management, has its own purpose of serving the student community. Clubs are formed to incorporate all the practices to the students through activities.. The vision of the institution is to make our students as international benchmarks on managerial capacities. All these practices are experienced by the students by participating in very many programmes organized in-house and in inter-college events. Above all, the flagship programme of NCM is Genesis, which is an inter-collegiate annual event gathers more than 2000 students. Various showcasing competitions will be conducted by the students from scratch to awarding. This gives the major exposure for the students in all functions of management.Our institution has an exclusive facility to give more thrills in learning through the outbound facility called NOBLE (Nehru Out Bound for Leadership Excellence). This facility consists of many rope activities and ground activities that explain the concepts of life and business. The international industrial visits and international students exchange programme is another attractive point to ponder while fulfilling the vision.. Our Alumni are a source of attaining our Vision and Mission. The classroom sessions the students undergo lot of training through the common facility called NCPIR, which is an exclusive training division of the group. We have a Technology Business Incubator supported by DST, India in the group which organizes lot of Entrepreneurship awareness and enhancement programmes to make our

vision come true. Regular programmes with experts and eminent entrepreneurs were organized for this purpose.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Nehru College of Management advocates the practice of decentralization and participativemanagement not only in words but also in action in the areas namely academics, administration and extra-curricular activities. It is reflected in all the activities of the College through IQAC, the Staff Council, Student Development Council, and various other Clubs and committees.The governing body has given powers to the principal to take decision in Academic and Co-curricular activities. The governing body meets at regular intervals and monitors the activities of the college.The programme coordinators conduct meetings with faculties and nonteaching staff in the departments and discuss the activities. Under the guidance of the Management, Principal constitutes different committees for the successful operation of the institution.All the major stakeholders of the college work judiciously in a democratic way following the rules of accountability in execution of their duties and responsibilities.

Genesis is the Signature event of the College organized by the Students Development council under the guidance of Faculty coordinators.The students from various colleges in Tamilnadu and from its neighbouring States showcase their talents.The primary objective of decentralisation with regard to this particular signature event is to extend opportunities for teachers as well as students to contribute profoundly, enrich the decision-making process.Under the guidance of faculty coordinators to Student Development Council, various Committees and Sub-Committees are constituted to take care of Sponsorship, Finance and Accounts, Programmes, Stalls, Security, Publicity and Logistics.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Nehru College of Management believes in hard work and excellence in all dimensions and devises plans to align with the vision and mission of the institution.The Industry Institute Interactions will reduce the gap by understanding the expectations from the corporate world.

The College follows an academic calendar for all its academic activities. The students are provided course outlines and course schedules prior to the commencement of the academic session.

The Research Cell shoulders the responsibilities of guiding research scholars and conducting research related FDPs, Events and Seminars etc.

Nehru College of Management continually updates and upgrades the physical infrastructure. The Central Library and E-Learning Center cater to the needs of all the students.

The Center for Excellence provides Consulting and Training services to various other colleges and Industries based on the need.

The college examines in designing and implementing development programmes for staff members.

The Student Development Council members under the guidance of its faculty co-coordinator takes care of all students support activities.

The Internal Quality Assurance Cell (IQAC) along with various other governing bodies constantly monitors and provides valuable suggestions and helps in implementation of the plans well scheduled.

The College follows decentralization and it promotes and

encourages leadership at all levels governed by the Management, Principal and other governing body council members.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well-functioning organisational structure. It consists of the Management, Governing body, The Principal, teaching staff, non-teaching staff and the students. The Institute functions under Nehru Group of Institutions. The Management of the College is governed by the NEHRU COLLEGE OF EDUCATIONAL AND CHARITABLE TRUST. It is the highest decision-making body which is in constant touch with the Principal on all matters pertaining to the smooth functioning of the institution.

The Principal plays a major role between the management, staff and the student. He manages the day to day affairs of the college. They can present their views and ideas to the management at any time.

The College also has Internal Quality Assurance Cell (IQAC) which works towards realisation of the goals of quality enhancement and sustenance.

The Council members along with the faculty co-ordinator holds meetings regularly to address the student related issues and organizing extracurricular activities through various clubs.

College Committees: Various committees are constituted for the planning, preparation and execution of academic, administrative, gender sensitization and extra-curricular purposes. Each committee consists of the Convenor and its members.The Anti Ragging Cell, Grievance Redressal Committee and the Internal Complaints Committee:

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

12 days of casual leave and Compensation Casual Leave are provided to both teaching and non-teaching staff. The institute provides 10 days vacation leave in odd semester and 20 days leave in even semester to all its teaching staff while the non-teaching staff are provided with 5 days vacation leave during odd semester and 10 days vacation leave during even semester.

Duty leaves or OD (On Duty) of maximum 20 days to the teaching staff are provided to attend various Orientation/Refresher/Seminar/workshops/Training Programs. Nonteaching staff is also given duty leave.

Free transportation facilities are given for non teaching staff while the teaching staffs are provided transportation at a subsidized cost.

Loan facilities with nominal and without interest, PF, ESIfor teaching and non teaching staff. Fees concession in Nehru International School and group institutions for theemployees children is provided

GPF (General Provident Fund) which allows Pension to employees after superannuation.

CPF: In accordance with the University guidelines, the College has offered the option of Contributory Provident Scheme whereby the Management contributes its share equal to the share of the employee every month.

Gratuity NPS (National Pension Scheme for employees who joined services after 01.01.2004)

The College is fully Wi-Fi enabled.Separate department rooms are provided to the staff. Indoor game facilties like chess, carom and others are provided inside the premises.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The organization has a well designed performance appraisal system. It is executed with the help of Self Appraisal Reports which gives quantitative assessment of the staff members.The Performance is self assessed by duly filling self appraisal report with proofs of performance by all the Staff at the end of academic year. The Expert Committee every year evaluates the performance of teachers in group and in person.The Principal submits a Confidential Report about teachers to the expert committee on an annual basis.Quality teaching is imperative for improving student outcomes and achievements.This provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. The faculty appraisal takes into consideration the following parameters namely Academic Performance including Teachers evaluation by students, Publications in Journals, Publications / Participation / Organising Conferences, Seminars, Workshops, Faculty Development Programs, Research Initiatives – Projects applied for funding, Consultancy Activities, Student development, Department Activity, Inter-department Activity, Outreach (External Resource Person), Online/ Hands-on Courses Certification, Industrial visits organized for students, Internship arranged etc.. Faculty members are also evaluated on the basis of various responsibilities entrusted on them as extracurricular and extension activities.

The Management evaluates the non-teaching staff every year through a performance appraisal system. Studentsget opportunity to rate the performance of non-teaching staff while conducting survey on the institutional performance. The principal monitors the performance of non-teaching staff and gives them continuous feedback. In a given format the teachers and the students evaluate the non-teaching staff regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

mechanism for settling audit objections within a maximum of 200

words

Institution conducts internal and external financial audits on a regular basis.

Mechanism for Internal Audit and External Audit is as follows.

The college itself carries out the initial stage of the internal audit to ensure the authenticity of each and every financial transaction frequently. The internal audit is carried out by the Principal. He scrutinizes and verifies the financial data which is further scrutinized by the Officer in-charge (Accounts) at the Management Office for clarity, authenticity, transparency and financial accuracy.

Proper procedure for purchases is adopted. Income/Expenditure is closely monitored by the Principal and the Officer in-charge (Accounts) at the Management Office.

The external audit takes place annually after the completion of every financial year. The external auditing involves performing procedures to obtain evidence about the amounts and disclosures in the financial statements. The bills and vouchers of the revenue expenditure and other files / registers are checked. Chartered Accountant, who works as an auditor is appointed by the College Management.

The Management is liberal and at the same time ensures the funds are utilized both effectively and efficiently. The audit objections/compliance, if any, is handled by the Accounts Department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well-functioning mechanism for mobilization of funds and optimum utilization of resources. The budgetary provision for academic and administrative activities is planned at the beginning of financial year by the Planning Board.

The Planning Board, constituted by the Principal and Departmental Heads has the responsibility for assessing, planning, implementing and supervising the fundraising activities of the college. The Management Committee evaluates the requirements of the departments and other forums for the proper allocation of funds.

The predominant sources of funds for the institution are:

  1. Students fees (Tuition, College, Hostel, Transportation etc.)
  2. Bank loans
  3. Funds from Society and Promoters

Proper utilization of financial resources is planned at the beginning of every financial year. The utilization of these funds is ensured through financial auditing at the end of each financial year. The expenses of the funds are mainly due to the following

  1. Salaries
  2. Departmental Budget
  3. Infrastructure including IT and Library
  4. Maintenance of Infrastructure and equipments,
  5. Administrative expenses

6. **Cultural & Co-curricular activities (Seminars, Workshops, Conferences, Guest Lectures, Field Trips, Signature events etc.)**
7. **Promotional activities**

Only authorized persons by management can operate the transaction through the bank. For each and every financial transaction proper permission is taken from the Principal of the College.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The role of Internal Quality Assurance Cell is to monitor the quality of services being provided by the institution to its stakeholders. Reviewing of the quality policy is done once in every semester and the revision takes place as and when required by the IQAC committee.

The major initiatives include:

- **Devising quality strategies**
- **Evaluating curricular and co-curricular activities**
- **Introducing best practices**
- **Organising Workshops, Seminars, Conferences**
- **Monitoring the extension and outreach programmes of the departments of the college**
- **Promoting high professional standard by integrating research in teaching**
- **Ensuring stakeholder participation**
- **Introducing quality initiatives like accreditation and ranking, consultancy, collaboration, e-attendance, feedback analysis, initiative toward patent filing and incubation centre, internal promotion guidance, research quality enhancement etc**

Some of the notable activities organized by IQAC for the development of the institution are English communication skills, yoga, professional behavior workshop, aptitude training, training for labs and trainings on outcome based education etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College in keeping with its vision and mission to provide quality education to the students through an effective and meaningful teaching-learning process employs IQAC to play an important role by adapting to two practices namely:

1. Conducting Academic Audits regularly. The Departments do a SWOC Analysis of their performance based on results, research projects, effective curriculum implementation and use of ICT-related pedagogical methodologies.

2. Collecting feedback from stakeholders like students, parents, staff and alumni to facilitate teaching-learning reforms.

IQAC Teaching Learning Review Mechanism

At the beginning of the academic year, IQAC collects department academic plans and monitors its effective implementation throughout the year. IQAC communicates its policies regarding Remedial, Mentoring and OBE to all teaching departments at the beginning of the academic year. IQAC monitors IT enabled, outcome based, student centric and holistic methodologies of teaching learning process.

IQAC Institutional Review Mechanism

IQAC and the management evaluate the performance of non-teaching staff. The institution takes feedback from students on Institutional Performance every year. IQAC conducts Annual Academic and Administrative Audit every year.

At the end of the semester, the IQAC committee assesses the compliance of departments with the parameters of OBE set by the University.

The IQAC of NCM will inculcate innovative and research capabilities within students for product design and development, create entrepreneurial culture in the institution, reduce the gap between industry and academia and guide the students to provide innovative solutions for social problems.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ncmbschool.com/iqac/6-5-3-new.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute promotes gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus. This is not limited to the classrooms alone.

- The college pays special attention to admitting female candidates.
- CCTV cameras have been fixed in the prominent places like hostel, campus corridors, main campus building and common places.
- A resident lady warden in the ladies' hostel is employed along with a separate resident warden for boys' hostel.
- The college has an active Internal Complaints Committee, a statutory body formed to register complaints of harassment and to undertake formal proceedings to resolve them.
- Suggestion / Complaint boxes are made available at defined locations for the students and faculties to drop in their cause of concern in the form of a written complaint.
- Anti-ragging committee takes in stake of ragging incidents, if any regularly.
- Events relating to gender equity promotion are carried out throughout the year in the campus.
- The Mentor – Mentee Relationship takes care of the grievances and upliftment of the students.
- Counseling is given to the needy.
- Common rooms for girls are provided in the institute. The college has organised an impressive number of events in the form of lectures, workshops each year in creating awareness amongst students about the inequalities confronting all genders. The topics includes gender sensitivity, women and work, sexual harassment, health and hygiene.

File Description	Documents
Annual gender sensitization action plan	https://ncmbschool.com/iqac/7-1-1-Gender-Sensitization-Action-Plan-22-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ncmbschool.com/iqac/7-1-1-Supportive-Documents-22-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

B. Any 3 of the above

**conservation measures   Solar energy
Biogas plant Wheeling to the Grid   Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The Campus is maintained as clean green and plastic free campus adhering to governments rules and regulations. Collection drives for newspapers and posters have been organized by Environment Club. Recycling workshops are held amongst students by the Environment Club to raise awareness about plastic waste, food waste and menstrual waste.

Liquid Waste Management

The college has systematically reduced water wastage by organizing Various department and student level sensitization programmes.

E-Waste Management

We organize an E-Waste Awareness Campaign and dispose the e-waste as per government norms. Talks, quizzes and competitions are held to educate the students and staff alike and to encourage active participation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	[View File]()

**7.1.4 - Water conservation facilities available
in the Institution: Rain water harvesting**   **A. Any 4 or all of the above**

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an inclusive environment for everyone with tolerance and harmony toward cultural, regional, linguistic, communal socio-economic and other diversities. Nehru College of Management (NCM) believes in Unity in Diversity. It values inclusionary practices in its admission policy and scholarship

schemes.

It provides a platform to learn and integrate various cultures through celebrations like Diwali, Onam, Christmas etc. with equal fervor and also remove cultural shock.

We celebrate and protect cultural, regional, linguistic, communal, socio-economic diversities through various programmes organized by the college.

NCM inculcates values of inclusion and respect for people from all strata through its students as ambassadors in the process of empowering young minds through education.

The magazine contains with various language contents. The college clubs engages with cultural, regional, communal, socio-economic and sexual diversities from a variety of gendered perspective.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution Management, Principal, Faculty, Supporting Staff along with Student Development Council (SDC) takes necessary initiatives to organize various events and programmes to proclaim constitutional obligations in the minds of budding students related to values, rights, duties and responsibilities so as to mould them as true citizens of our country.

The Institution / College provides equal opportunities for both genders and also exercises the freedom to speak, act and think on all occasions. The students have their representations through Student Development Council and various other meetings conducted thereof to the Management.

The Institution provides opportunities to Students to enroll themselves in various clubs and associations, plan their activities and execute them on their own so as to develop the skills and be industry ready at the end of the course.

The outcomes of all the events focus on empowering students to become better and true citizens and leaders of future India. The Clubs/ Centers/ Committees serve as platforms to inculcate values, rights, and adaptation of diverse cultural heritage. National Day Celebrations are celebrated to honor the sacrifices made by eminent persons. The importance of women is made aware to male on women's day celebrations. The importance of clean green eco-friendly campus is maintained through programmes organized by Environmental Club. As per government instruction, plastics are banned.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ncmbschool.com/iqac/7-1-9-Details-of-activities-22-23.pdf
Any other relevant information	https://ncmbschool.com/iqac/7-1-9-Anyother relevant-22-23.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nehru College of Management (NCM) celebrates days of commemoration, events and festivals of national importance, recognizing and honoring momentous contributions of historical figures to freedom and justice.

Teachers Day, National Youth Day, and Gandhi Jayanthi are few of them. Various days of both National and International importance like environment day, yoga day, women's day and other days are made aware to all through programmes and celebrations.

NCM undertakes several measures to enlighten students about the importance of hygiene and sanitation on an individual, local, regional and national level.

NCM celebrates pan-Indian festivals like Diwali, Onam, Pongal and Christmas to inculcate a sense of respect for our religiouscultural diversity among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE – 1

Title of the Practice: Student Development Council

The Student Development Council (SDC) in the Institution comprises members from the courses of all batches which acts as a representative body and serves as a primary communication between the students and the administration. The SDC also plays an important role as they actively participate and assist in planning and development of various Curricular, Co-curricular, Cultural,

Sports and various other programmes benefitting the students in the institution. The SDC provides opportunities in the wholistic Skill Development of Students and be a part of success in all the endeavours of the Institution.

BEST PRACTICE – 2

Title of the Practice: Nehru Outbound for Leadership Excellence (NOBLE)

NOBLE an initiative of NGI provides a platform for the students to horne their personal, inter-personal and team skills through outbound activities. The learning comprises of rope activities, team building activities, leadership activities, negotiation, conflict resolution activities etc.. The main objective of NOBLE is to augment communication and professionalism, inculcate professional ethics and values to mould them as true citizens.

File Description	Documents
Best practices in the Institutional website	https://ncmbschool.com/iqac/7-2-1-Supportive-Documents-22-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness of the Institution –

Nehru Group of Institutions Technology Business Incubator (NGI TBI)

The Institution believes in providing more opportunities to students to think creatively and provide optimal solutions to challenges faced by the people globally. Knowledge coupled with creativity and innovation helps mould the students and define higher education's purpose. This paves opportunity for students to become employment givers rather than employment seekers.

The institution is proud in its association with NGI-TBI to provide ample opportunities in the skill development of students. The institution strives to induce the social responsibility in the minds of the students and NGI TBI provides good infrastructure and good laboratories with state of the art facilities.

The Institution along with NGI TBI signs MOUs with companies and provides the students : internships, Interaction with eminent personalities in various programmes organized by NGI-TBI, applying for seed funds and grants through distinct proposals. The Institution acts as an evaluator for idea proposals submitted to NGI-TBI. The Institution also conducts awareness programmes like Design Thinking, Lean Startup, Availability of Resources like Seed Funds, Applying for grants and patents. The faculty of the Institution also serve as resource persons for the programmes organized by NGI TBI to promote Business Incubation. NGI-TBI supplements in the Entrepreneurial Journey of the students as part of the curriculum.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nehru College of Management never compromise with the quality of education and for the effective implementation, it is adopting the following steps:

- Apart from organizing regular faculty meetings at the beginning of every semester, Principal insists the faculty members for which activities priority should be given.
- The department heads organizes faculty meetings at the departmental level. In that meeting the innovative teaching methods and contemporary practices in the business world and Information Technology which has to be inculcated in the minds of the students was analysed. Workload distribution and Timetable is submitted to the principal.
- The college encourages the faculty members to upgrade themselves by attending FDPs / Conferences/Workshops/Symposiums/Seminars/Webinar etc.
- Research activities which plays a crucial role in making a faculty becoming very eminent was given due importance.
- Keeping in mind that each student should achieve their goal, Outcome based education was given importance along with Chalk and Blackboard method ICT classes for effective lecture delivery.
- Micro-teaching and seminars by students related to curriculum.
- Students are encouraged to participate co-curricular, extra-Curricular, Sports and cultural activities in National and International level.
- Project work and Internship are part of the curriculum for the successful completion of their degrees.
- To know about the recent advancements in Management and Computers Applications through special talks by experts are being arranged.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://ncmbschool.com/iqac/1-1-1-final-13-03-2024.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the effective evaluation of the students, every semester the exam cell has planned to conduct the internal examination.

- **A committee headed by the principal has been formed for the smooth functioning of the CIE at regular intervals viz; two internals and a model exam.**
- **The examination timetable schedule which includes the date, time and the invigilators has been framed by the committee members who in turn will be approved by Principal.**
- **The internal examination information by means of a circular which will be put in the notice board. Once the internal exams are over, the answer scripts are evaluated and the results will be declared to the students in a week's time.**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ncmbschool.com/iqac/1-1-2-final-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation	**B. Any 3 of the above**

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

322

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Course Name: Management Principles and practice

Course Outcome:The aim of this course is to help students understand the basic principles of management at various levels in an organization. All principles to be practiced in ethical means as per policies and practices.

Organizational Behaviour

Course Outcome:This course offers a critical analysis to recognize the application of OB in business management

Business Ethics AndGlobalBusiness Environment

Course Outcome:This course expects students to Understand the importance of ethical decisions and the consequences of unethical decisions in both business and life.

Management Information Systems

Course Outcome:This course is designed to develop an understanding of security issues and challenges in using the information communications technology

Integrated Marketing Communication

Course Outcome:This Course attempts to apply the modern practices on promotion with respect to digital and online platforms

Rural Marketing

Course Outcome:This course evaluates the need for ethics of rural consumer behavior in rural marketing research

System analysis and design

Course Outcome:This course creates interest to do and practice ethical research in the field of system analysis, design, development and implementation

Retail management

Course Outcome: This course helps to Identify the scope of ICT in retail management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

165

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://ncmbschool.com/iqac/1-4-1-feedback-collected-and-analyised.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://ncmbschool.com/iqac/1-4-2-feedback-action-taken-final.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

189

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

189

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our Institution identifies the students as slow learners and advanced learners based on the internal test performances, class participation, assignment, seminar etc.

Efforts to identify the students learning levels:

· The Students learning levels are analysed based on Continuous Assessment (CA1) and semester performance, advanced learners and the Slow Learners are categorised and encouraged to involve in conference, technical symposium, paper presentation and project model.

· Students learning levels are analysed by mentors based on their academic performance, behaviour, social and psychological aspects.

· Class committee meetings are conducted once in a semester.

Program for slow learners:

- **Each mentor is assigned nearly 20 students per year.**

- **Remedial classes are conducted for slow learners identified through CIA exam.**

- **Concept map and flipped interactive slides are prepared for each unit with picture representation of topics and concept for easy learning.**

Program for Advanced learners:

- **Best Outgoing Awards are given for identified final year students from each department.**

- **Advanced learners are encouraged to attend workshops, symposiums, publish papers and innovative projects and also to get certified in NPTEL.**

File Description	Documents
Paste link for additional information	https://ncmbschool.com/iqac/2-2-1-Teaching-learning-and-evaluation.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
327	**20**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Our Institution adopts 2023 regulation based students centric – OBE and CBCS methods.**
- **Effective teaching learning process is achieved through regular course delivery to attain and improve COs, POs & PSOs.**
- **Cooperative learning using concept map, interactive**

learning, mini projects, seminars, assignments, quiz, PPTs, video lectures, etc., entices students to learn and enlarges his learning capabilities.

Experiential Learning:

- Experiential learning is enhanced through ICT tools.

- laboratory experiments that meet the syllabus requirement and beyond,assigning Miniprojects for first year and projects work for final years.
- Attending workshops and industrial visits/internships for Industry-Institute Interaction and hands-on training

Individual Learning:

- Individual learning is achieved through assignments and class seminars, reading library books and e-contents, SWAYAM-NPTEL initiatives, attending webinar, seminar and short time training program(STTP).

Participative Learning:

- Students are encouraged to participate in add-on courses, programs and guest lectures organized through IIC, conferences, symposiums, seminars, and various inter & intra college events.
- Club activities like IT Club, Eco Club, HR Club, Marketing Club, Finance Club and Fine arts Club.
- Sports and games to prepare the mindsets on participation and sportsmanship.

Problem Solving Methodologies:

- Industry sponsored projects throw challenges to face the problems identified by industry and institution.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **Empowering classrooms with Information & Communication Technology (ICT) tools supports, enhances and optimizes the delivery of information for "Effective Teaching and Learning".**
- **Faculty use ICT tools to enrich the teaching process through internet aided PPT and Videos.**
- **Google Classroom is used to manage and post course related information - learning material, quizzes, lab submissions and evaluations, assignments, etc**

- **Well-equipped and ventilated, air-conditioned classrooms with smart interactive boards.**
- **The classrooms are equipped Wi-Fi and enabled with LCD projector, audio visual facilities which make the classroom delivery more effective.**
- **Air-conditioned Wi-Fi enabled seminar hall with seating capacity of 150, equipped with Wi-Fi, LCD projectors, and interactive board for mass dissemination.**
- **The seminar hall is used for various events, symposiums, conferences & seminars hosted by Nehru College of Management.**
- **Internet facility is provided to every faculty and student of the department through Wi-Fi modems.**
- **Wi-Fi facility has also been provided in the hostels where they have access to the World Wide Web and the e-mailserver of the department.24*7 Uninterrupted Power Supplies.Video Conferencing facility is available.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **The College is affiliated to Bharathiar University Coimbatore and follows the rules and guidelines regarding the assessment and evaluation process by the university.**
- **The internal exam timetable prepared by the examination department is communicated to the students and faculty members in advance.**
- **The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar.**
- **The institute follows continuous evaluation/assessment on the basis of curriculum prescribed by the University.**
- **Question paper is prepared by individual faculty/ faculty members teaching the same subject.**
- **Answer sheets are evaluated and checked answer sheets are shown to the studentsandanswers are discussed with the students.**
- **Three internal tests (Test-1, Test-2 and Model Test) were conducted.**
- **The direction given by the University, All the students must attend the internal examination compulsorily. The consolidated internal marks are sent to the university and this internal mark added in the semester exam.**
- **The college prepared the academic calendar which includes the internal evaluation scheduled for the year.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the internal assessment.

- At the beginning of the semester, faculty members areinformed the students about the various components in the assessment process during the semester.
- The internal assessment test schedules are prepared as per the university curriculum and communicated to the students well in advance.

At Institute level:

- There is a Monitoring Committee at the department level that looks studentsgrievances regarding errors in evaluation and it takes necessary steps to rectify them.
- The answer scripts of internal class tests/assignments are returned to the students after evaluation and they can immediately convey their grievances, if any, to the teachers.
- The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process.

At University level:

- The queries related to results, corrections in mark sheets, other certificates issued by university are handled at our college after forwarding such quires through the college examination section.
- Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- NCM strives to become the most preferred destination for

holistic education to meet the industry demands.

• The Vision and Mission of the Institution emphasize the development of wholesome technocrats with discipline and integrity.

• The Learning Outcomes form an integral part to achieve Vision, Mission and Quality Policy of our Institution.

• Course Outcomes of each subject is explained to the students by the respective faculty.

• Program Educational Objective (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs), defined by Bharathiar University 2021 & 2023 regulations, have been meticulously followed for all Programmes / Courses in the curriculum.

• Course Outcomes describe the cognitive mechanism that a course offers, which result in the information and skills that students learn at the end of each course.

• The faculty members prepare detailed lesson plan for their course file, including laboratory, based on POs, PSOs, and COs mentioned in the syllabi.

• COs are specified in the Curriculum, Syllabi and Course Plan.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ncmbschool.com/iqac/student-performance-and-learning-outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- • The Institution aims to impart Outcome-Based Education and transforms the students into socially responsible, competent, skillful,employable Citizen.
- • Each program has number of courses and each course has

its outcome.
- Attainment of all these outcomes lead to the attainment of Program Outcome.
- The efficiency and effectiveness of the process are continuously monitored and evaluated.

Attainment of Course Outcomes:

- Benchmarks are set for the attainment of COs to determine whether they have been achieved or not. Direct and Indirect assessment tools are used for CO attainment.
- Direct Assessment Tools for Theory Course, Outcomes of Students performance are evaluated based on the following parameters Continuous Internal Assessment (CIA) Examination, Assignments, End Semester University Examination, Indirect Assessment Tool Course end survey is taken at the end of every semester.

Attainment of Program Outcomes and Program Specific Outcomes:

- Feedback Evaluation: The Institution collects feedback from students, Alumni, Employers and Parents which is an important method of measuring attainment .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

123

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ncmbschool.com/iqac/Student-Satisfaction-Survey-Report-2022-2023-removed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **Promoting Innovation: The College has created Nehru Group of Institutions Technology Business Incubator which organizes several Entrepreneurship Awareness programmes.**
- **Career Development: The faculty members are encouraged to pursue their Ph.D work and to participate in various skill enhancement programmes.**
- **MoUs: College has signed MoUs with industries/ Institutions to develop the skills of the students and to promote real-time project development.**
- **NCPIR: Nehru Corporate Placements and Industrial Relations was established for collaborative activities in areas of training and development and to arrange field/industrial visits and campus interviews.**
- **The institute promotes participation of students in different co-curricular activities such as cultural rally, extension activities, seminar presentation, group**

- discussion, brain storming and role playing, Case Study discussions etc.,
  - IIC – Institution Innovation council. The College has registered itself to IIC to create an ecosystem for innovations.
  - Clubs: The College has various Clubs namely HR Club, Finance club, Marketing Club and Fine arts club to instill creativity and innovation among the Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

27

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **Nehru College of Management , Youth United Council of India (YUCI) and Nehru Arts and Science College jointly organized an awareness programme on the topic "Menstruation Hygiene Management for the students on 24-02-2023, Ms.Rm.G.Bavani, Sales Manager Hospital Team served as the resource person.**
- **She explained the hygienic practices to be followed during Menstruation Cycle to prevent women from the infection in reproductive and urinary tract.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

173

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The eco-friendly green campus comprises standard buildings including classrooms, staff rooms, library, laboratory, restrooms, hostel, seminar halls and office ample space.**
- **All the classrooms are equipped with green and white boards, adequate furniture, LCD projectors, ICT network connections**
- **The MBA classrooms are fully air-conditioned.**
- **The Institution Library covers two floors of Block A building with a total area of 4000 sq. feet. The first floor has a Text-Book Section for lending and reading purpose. Reading area is available on the first floor as well as the second floor for the faculty and students**
- **The institution has acquired membership of DELNET**
- **The institution has 3 well equipped state of the art laboratories for the students.**
- **These labs have adequate computer equipment, internet connectivity, Wi-Fi Access Points, required software for practical's and portable projectors to support practical sessions and examinations.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **The Institution provides adequate facilities to train and organize cultural, yoga, sports and games (indoor / outdoor).**
- **The Institution utilizes the fully equipped auditorium with a seating capacity of 3000 persons which is a common infrastructure developed for group of institutions situated within the campus.**
- **The institution also consists of a seminar hall within the campus that is fully equipped with sound system, Projector and a system.**
- **There are two courts for badminton game.**
- **The outdoor sports facilities include common football court, basketball court, volleyball court, yoga and meditation.**
- **Genesis a National level intercollegiate cultural meet is conducted every year. This programme witnesses students across the country participating enthusiastically show casing their talents.**
- **Various clubs encourage students to participate in various events conducted both in house and various other colleges across the country.**
- **The Institution brings out harmony among students by promoting various cultures through celebrations like Pongal, Onam and Christmas**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

123.5

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Library is automated with Auto Lib Library Software. This facility provides the access to the libraries and the resources within.**
- **The college library is member of DELNET and promotes the research activities in the institution.**
- **The institution has an excellent library with books, international journals, magazines, newspapers and reference books covering a wide range of both Management and Computer Applications subjects.**
- **The Institution Library covers two floors of Block – A building, with a total area of 4000sqfeets. It is Wi-Fi enabled and has a seating capacity of 100 users.**
- **The second floor has a Text-Book Section for lending and**

reading purpose. Reading area is available on the first floor as well as the second floor for the faculty and students.

- A separate register is maintained to periodically monitor the usage of books by the students.CD, DVD database are also made available in the library. New arrival of Books, Journal, and Magazines to the library are conveyed and circulated to the students and faculty members for their reference.
- The institution conducts meetings and updates the librarian on the latest books and journals.

Library Services includes the following:

1. Circulation/Lending Service
2. Reference Service
3. Reprographic Services: Photocopy facility is available in the library for the students and faculty.
4. News Paper Service
5. Online/Offline journal access service

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

1.99

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. **Institute has 180 Desktops/Workstations. Computer Labs have adequate number of desktops maintaining student to computer ratio of 2:1.**
2. **In addition there are 6 HP Deskjet printers, 10 LCD projectors (Hitachi/Epson), 17 WiFi devices, 26 speakers, 15 Network Switches, Laptops for Staff etc. This infrastructure is supported by computer networking devices, scanners and interactive teaching board etc.**
3. **The College has employed a full time System admin / IT Managerfor maintenance and support of the ICT infrastructure.**
4. **Computing and internet facilities are available to all faculty and students in the campus which allows them to use it for academic projects, practical sessions and utilizing the e-resources.**
5. **Presentations and assignments are part of the MBA/MCA professional program and students use the ICT facilities**

effectively to explore and update their knowledge and showcase the skill.

6. All the computers are supported by a 40mpbs & 100mpbs LAN and Wi-fi system.

7. The desktops and Laptops are running on windows 7, windows 7 pro, windows 10 and windows 10 pro operating systems.

8. Computers are installed with basic software like Open Office, MS Office, Antivirus and required standard statistical and computational software such as Python, R, SPSS, MATLAB, Tally ERP9 and Java etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

180

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

123

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **A separate committee has been formed to monitor the maintenance of buildings, classrooms, library and laboratory and other physical facilities.**
- **Lab admin maintains the stock register and monitor the overall efficiency of the computers and accessories.**
- **The record of accounts is maintained by lab technician and monitored by Head of the Computer Application Department.**
- **Peripherals are checked by respective technical assistant for any problem. The software updates, ICT tool and internet related problems are resolved from the respective service providers**
- **The requirements of the books are given by the departments to the Librarian.**
- **The librarian prepares the final list of the books required and gets approval from the Principal.**
- **A separate register is maintained to monitor the usage of books by the students.**
- **The classrooms are well air conditioned and maintained daily in the morning by the house keepers.**
- **The working condition of projectors and connections of Wi-Fi are regularly monitored and issues are solved immediately by the technicians.**
- **Blackboard, furniture and white board are properly placed for usage.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

18

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

218

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ncmbschool.com/iqac/5-1-3.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

42

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

42

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

42

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

Nil

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The SDC Student Council, first formed in 2008 is elected annually through a fair and democratic process by active participation of all students. The Student Council consists of a President (Second year student) Vice-President (First year student), departmental and societal presidents, vice presidents, treasurers, and class representatives. In the academic year of 2022-2023, for instance, the Student Council was supported by I MBA, II MBA, I MCA, and II MCA students, within college and an organizing committee of 35 members.

The Student Council is officially recognized and felicitated during the annual SDC meet ceremony. During the ceremony, all members of the Student Council led by the President and the Vice-President of the council take an oath to serve in the interest of the institution and the society with integrity and devotion.

S.No Position Name of the Student Signature

1 Chairman Mr. Aswin NC

2 Vice-Chairman Mr. Prithiv

3 Secretary Mr. Sriman S

4 Joint secretary Ms. Surya KS

5 Treasurer Mr. Bharath

6 Joint Treasurer Mr. Kesavan K

7 Editors Mr. Subhash J

8 Public Relation Officer(PRO) Ms. Sona

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The concept of alumni association evolved from the needs of both the ends, i.e. academicians and professionals, the aim is to build a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of competitive professional world. Both the ends shall work hand in hand to help each other for achieving the goal. The idea took shape and formation of Alumni Association turned into reality.

The Alumni Association functions effectively for the development of the college, whenever a developmental move is

taken, and suggests constructive opinions for the welfare of the college.

OBJECTIVES:

- To re-unite in the nest from where we grew and flew off.
- To build a bridge between college life and career life, so as introduce present students to the professional world and to make them proactive to face the challenges that may emerge in their career path.
- To provide job opportunities to fresh bachelors through references of professionals.
- To conduct orientation and training programs to students on various topics to enhance their skills.
- To create awareness among students about the scope of their subject in the professional world.
- To provide a platform for students to develop their qualities.
- To participate in social welfare activities for social accountability.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nehru College of Management, has its own purpose of serving the student community. Clubs are formed to incorporate all the practices to the students through activities.. The vision of the institution is to make our students as international benchmarks on managerial capacities. All these practices are

experienced by the students by participating in very many programmes organized in-house and in inter-college events. Above all, the flagship programme of NCM is Genesis, which is an inter-collegiate annual event gathers more than 2000 students. Various showcasing competitions will be conducted by the students from scratch to awarding. This gives the major exposure for the students in all functions of management.Our institution has an exclusive facility to give more thrills in learning through the outbound facility called NOBLE (Nehru Out Bound for Leadership Excellence). This facility consists of many rope activities and ground activities that explain the concepts of life and business. The international industrial visits and international students exchange programme is another attractive point to ponder while fulfilling the vision.. Our Alumni are a source of attaining our Vision and Mission. The classroom sessions the students undergo lot of training through the common facility called NCPIR, which is an exclusive training division of the group. We have a Technology Business Incubator supported by DST, India in the group which organizes lot of Entrepreneurship awareness and enhancement programmes to make our vision come true. Regular programmes with experts and eminent entrepreneurs were organized for this purpose.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Nehru College of Management advocates the practice of decentralization and participativemanagement not only in words but also in action in the areas namely academics, administration and extra-curricular activities. It is reflected in all the activities of the College through IQAC, the Staff Council, Student Development Council, and various other Clubs and committees.The governing body has given powers to the principal to take decision in Academic and Co-curricular activities. The governing body meets at regular intervals and monitors the activities of the college.The programme coordinators conduct meetings with faculties and nonteaching staff in the departments and discuss the activities. Under the guidance of the Management, Principal constitutes different

committees for the successful operation of the institution.All the major stakeholders of the college work judiciously in a democratic way following the rules of accountability in execution of their duties and responsibilities.

Genesis is the Signature event of the College organized by the Students Development council under the guidance of Faculty coordinators.The students from various colleges in Tamilnadu and from its neighbouring States showcase their talents.The primary objective of decentralisation with regard to this particular signature event is to extend opportunities for teachers as well as students to contribute profoundly, enrich the decision-making process.Under the guidance of faculty coordinators to Student Development Council, various Committees and Sub-Committees are constituted to take care of Sponsorship, Finance and Accounts, Programmes, Stalls, Security, Publicity and Logistics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Nehru College of Management believes in hard work and excellence in all dimensions and devises plans to align with the vision and mission of the institution.The Industry Institute Interactions will reduce the gap by understanding the expectations from the corporate world.

The College follows an academic calendar for all its academic activities. The students are provided course outlines and course schedules prior to the commencement of the academic session.

The Research Cell shoulders the responsibilities of guiding research scholars and conducting research related FDPs, Events and Seminars etc.

Nehru College of Management continually updates and upgrades

the physical infrastructure. The Central Library and E-Learning Center cater to the needs of all the students.

The Center for Excellence provides Consulting and Training services to various other colleges and Industries based on the need.

The college examines in designing and implementing development programmes for staff members.

The Student Development Council members under the guidance of its faculty co-coordinator takes care of all students support activities.

The Internal Quality Assurance Cell (IQAC) along with various other governing bodies constantly monitors and provides valuable suggestions and helps in implementation of the plans well scheduled.

The College follows decentralization and it promotes and encourages leadership at all levels governed by the Management, Principal and other governing body council members.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well-functioning organisational structure. It consists of the Management, Governing body, The Principal, teaching staff, non-teaching staff and the students. The Institute functions under Nehru Group of Institutions. The Management of the College is governed by the NEHRU COLLEGE OF EDUCATIONAL AND CHARITABLE TRUST. It is the highest decision-making body which is in constant touch with the Principal on all matters pertaining to the smooth functioning of the institution.

The Principal plays a major role between the management, staff

and the student. He manages the day to day affairs of the college. They can present their views and ideas to the management at any time.

The College also has Internal Quality Assurance Cell (IQAC) which works towards realisation of the goals of quality enhancement and sustenance.

The Council members along with the faculty co-ordinator holds meetings regularly to address the student related issues and organizing extracurricular activities through various clubs.

College Committees: Various committees are constituted for the planning, preparation and execution of academic, administrative, gender sensitization and extra-curricular purposes. Each committee consists of the Convenor and its members.The Anti Ragging Cell, Grievance Redressal Committee and the Internal Complaints Committee:

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

12 days of casual leave and Compensation Casual Leave are provided to both teaching and non-teaching staff. The institute provides 10 days vacation leave in odd semester and 20 days leave in even semester to all its teaching staff while the non-teaching staff are provided with 5 days vacation leave during odd semester and 10 days vacation leave during even semester.

Duty leaves or OD (On Duty) of maximum 20 days to the teaching staff are provided to attend various Orientation/Refresher/Seminar/workshops/Training Programs. Nonteaching staff is also given duty leave.

Free transportation facilities are given for non teaching staff while the teaching staffs are provided transportation at a subsidized cost.

Loan facilities with nominal and without interest, PF, ESIfor teaching and non teaching staff. Fees concession in Nehru International School and group institutions for theemployees children is provided

GPF (General Provident Fund) which allows Pension to employees after superannuation.

CPF: In accordance with the University guidelines, the College has offered the option of Contributory Provident Scheme whereby the Management contributes its share equal to the share of the employee every month.

Gratuity NPS (National Pension Scheme for employees who joined services after 01.01.2004)

The College is fully Wi-Fi enabled.Separate department rooms are provided to the staff. Indoor game facilties like chess, carom and others are provided inside the premises.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz.,

Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The organization has a well designed performance appraisal system. It is executed with the help of Self Appraisal Reports which gives quantitative assessment of the staff members.The Performance is self assessed by duly filling self appraisal report with proofs of performance by all the Staff at the end of academic year. The Expert Committee every year evaluates the performance of teachers in group and in person.The Principal submits a Confidential Report about teachers to the expert committee on an annual basis.Quality teaching is imperative for improving student outcomes and achievements.This provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. The faculty appraisal takes into consideration the following parameters namely Academic Performance including Teachers evaluation by students, Publications in Journals, Publications / Participation / Organising Conferences, Seminars, Workshops, Faculty Development Programs, Research Initiatives – Projects applied for funding, Consultancy Activities, Student development, Department Activity, Inter-department Activity, Outreach (External Resource Person), Online/ Hands-on Courses Certification, Industrial visits organized for students, Internship arranged etc.. Faculty members are also evaluated on the basis of various responsibilities entrusted on them as extracurricular and extension activities.

The Management evaluates the non-teaching staff every year through a performance appraisal system. Studentsget opportunity to rate the performance of non-teaching staff while conducting survey on the institutional performance. The principal monitors the performance of non-teaching staff and gives them continuous feedback. In a given format the teachers and the students evaluate the non-teaching staff regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits on a regular basis.

Mechanism for Internal Audit and External Audit is as follows.

The college itself carries out the initial stage of the internal audit to ensure the authenticity of each and every financial transaction frequently. The internal audit is carried out by the Principal. He scrutinizes and verifies the financial data which is further scrutinized by the Officer in-charge (Accounts) at the Management Office for clarity, authenticity, transparency and financial accuracy.

Proper procedure for purchases is adopted. Income/Expenditure is closely monitored by the Principal and the Officer in-charge (Accounts) at the Management Office.

The external audit takes place annually after the completion of every financial year. The external auditing involves performing procedures to obtain evidence about the amounts and disclosures

in the financial statements. The bills and vouchers of the revenue expenditure and other files / registers are checked. Chartered Accountant, who works as an auditor is appointed by the College Management.

The Management is liberal and at the same time ensures the funds are utilized both effectively and efficiently. The audit objections/compliance, if any, is handled by the Accounts Department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well-functioning mechanism for mobilization of funds and optimum utilization of resources. The budgetary provision for academic and administrative activities is planned at the beginning of financial year by the Planning Board.

The Planning Board, constituted by the Principal and Departmental Heads has the responsibility for assessing, planning, implementing and supervising the fundraising activities of the college. The Management Committee evaluates

the requirements of the departments and other forums for the proper allocation of funds.

The predominant sources of funds for the institution are:

1. Students fees (Tuition, College, Hostel, Transportation etc.)
2. Bank loans
3. Funds from Society and Promoters

Proper utilization of financial resources is planned at the beginning of every financial year. The utilization of these funds is ensured through financial auditing at the end of each financial year. The expenses of the funds are mainly due to the following

1. Salaries
2. Departmental Budget
3. Infrastructure including IT and Library
4. Maintenance of Infrastructure and equipments,
5. Administrative expenses
6. Cultural & Co-curricular activities (Seminars, Workshops, Conferences, Guest Lectures, Field Trips, Signature events etc.)
7. Promotional activities

Only authorized persons by management can operate the transaction through the bank. For each and every financial transaction proper permission is taken from the Principal of the College.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The role of Internal Quality Assurance Cell is to monitor the quality of services being provided by the institution to its stakeholders. Reviewing of the quality policy is done once in every semester and the revision takes place as and when required by the IQAC committee.

The major initiatives include:

- Devising quality strategies
- Evaluating curricular and co-curricular activities
- Introducing best practices
- Organising Workshops, Seminars, Conferences
- Monitoring the extension and outreach programmes of the departments of the college
- Promoting high professional standard by integrating research in teaching
- Ensuring stakeholder participation
- Introducing quality initiatives like accreditation and ranking, consultancy, collaboration, e-attendance, feedback analysis, initiative toward patent filing and incubation centre, internal promotion guidance, research quality enhancement etc

Some of the notable activities organized by IQAC for the development of the institution are English communication skills, yoga, professional behavior workshop, aptitude training, training for labs and trainings on outcome based education etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College in keeping with its vision and mission to provide quality education to the students through an effective and meaningful teaching-learning process employs IQAC to play an important role by adapting to two practices namely:

1. Conducting Academic Audits regularly. The Departments do a SWOC Analysis of their performance based on results, research projects, effective curriculum implementation and use of ICT-related pedagogical methodologies.

2. Collecting feedback from stakeholders like students, parents, staff and alumni to facilitate teaching-learning reforms.

IQAC Teaching Learning Review Mechanism

At the beginning of the academic year, IQAC collects department academic plans and monitors its effective implementation throughout the year. IQAC communicates its policies regarding Remedial, Mentoring and OBE to all teaching departments at the beginning of the academic year. IQAC monitors IT enabled, outcome based, student centric and holistic methodologies of teaching learning process.

IQAC Institutional Review Mechanism

IQAC and the management evaluate the performance of non-teaching staff. The institution takes feedback from students on Institutional Performance every year. IQAC conducts Annual Academic and Administrative Audit every year.

At the end of the semester, the IQAC committee assesses the compliance of departments with the parameters of OBE set by the University.

The IQAC of NCM will inculcate innovative and research capabilities within students for product design and development, create entrepreneurial culture in the institution, reduce the gap between industry and academia and guide the students to provide innovative solutions for social problems.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

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6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://ncmbschool.com/iqac/6-5-3-new.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute promotes gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus. This is not limited to the classrooms alone.

- **The college pays special attention to admitting female candidates.**
- **CCTV cameras have been fixed in the prominent places like hostel, campus corridors, main campus building and common places.**
- **A resident lady warden in the ladies' hostel is employed along with a separate resident warden for boys' hostel.**
- **The college has an active Internal Complaints Committee, a statutory body formed to register complaints of harassment and to undertake formal proceedings to resolve them.**

- Suggestion / Complaint boxes are made available at defined locations for the students and faculties to drop in their cause of concern in the form of a written complaint.
- Anti-ragging committee takes in stake of ragging incidents, if any regularly.
- Events relating to gender equity promotion are carried out throughout the year in the campus.
- The Mentor – Mentee Relationship takes care of the grievances and upliftment of the students.
- Counseling is given to the needy.
- Common rooms for girls are provided in the institute. The college has organised an impressive number of events in the form of lectures, workshops each year in creating awareness amongst students about the inequalities confronting all genders. The topics includes gender sensitivity, women and work, sexual harassment, health and hygiene.

File Description	Documents
Annual gender sensitization action plan	https://ncmbschool.com/iqac/7-1-1-Gender-Sensitization-Action-Plan-22-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ncmbschool.com/iqac/7-1-1-Supportive-Documents-22-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The Campus is maintained as clean green and plastic free campus adhering to governments rules and regulations. Collection drives for newspapers and posters have been organized by Environment Club. Recycling workshops are held amongst students by the Environment Club to raise awareness about plastic waste, food waste and menstrual waste.

Liquid Waste Management

The college has systematically reduced water wastage by organizing Various department and student level sensitization programmes.

E-Waste Management

We organize an E-Waste Awareness Campaign and dispose the e-waste as per government norms. Talks, quizzes and competitions are held to educate the students and staff alike and to encourage active participation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**A. Any 4 or All of the above**
1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built	**B. Any 3 of the above**

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an inclusive environment for everyone with tolerance and harmony toward cultural, regional, linguistic, communal socio-economic and other diversities. Nehru College of Management (NCM) believes in Unity in Diversity. It values inclusionary practices in its admission policy and scholarship schemes.

It provides a platform to learn and integrate various cultures through celebrations like Diwali, Onam, Christmas etc. with equal fervor and also remove cultural shock.

We celebrate and protect cultural, regional, linguistic, communal, socio-economic diversities through various programmes organized by the college.

NCM inculcates values of inclusion and respect for people from all strata through its students as ambassadors in the process of empowering young minds through education.

The magazine contains with various language contents. The college clubs engages with cultural, regional, communal, socio-economic and sexual diversities from a variety of gendered perspective.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution Management, Principal, Faculty, Supporting Staff along with Student Development Council (SDC) takes necessary initiatives to organize various events and programmes to proclaim constitutional obligations in the minds of budding students related to values, rights, duties and responsibilities so as to mould them as true citizens of our country.

The Institution / College provides equal opportunities for both genders and also exercises the freedom to speak, act and think on all occasions. The students have their representations through Student Development Council and various other meetings conducted thereof to the Management.

The Institution provides opportunities to Students to enroll themselves in various clubs and associations, plan their activities and execute them on their own so as to develop the skills and be industry ready at the end of the course.

The outcomes of all the events focus on empowering students to become better and true citizens and leaders of future India. The Clubs/ Centers/ Committees serve as platforms to inculcate values, rights, and adaptation of diverse cultural heritage. National Day Celebrations are celebrated to honor the sacrifices made by eminent persons. The importance of women is made aware to male on women's day celebrations. The importance of clean green eco-friendly campus is maintained through programmes organized by Environmental Club. As per government instruction, plastics are banned.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ncmbschool.com/iqac/7-1-9-Details-of-activities-22-23.pdf
Any other relevant information	https://ncmbschool.com/iqac/7-1-9-Anyotherrelevant-22-23.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nehru College of Management (NCM) celebrates days of commemoration, events and festivals of national importance, recognizing and honoring momentous contributions of historical figures to freedom and justice.

Teachers Day, National Youth Day, and Gandhi Jayanthi are few of them. Various days of both National and International

importance like environment day, yoga day, women's day and other days are made aware to all through programmes and celebrations.

NCM undertakes several measures to enlighten students about the importance of hygiene and sanitation on an individual, local, regional and national level.

NCM celebrates pan-Indian festivals like Diwali, Onam, Pongal and Christmas to inculcate a sense of respect for our religiouscultural diversity among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE – 1

Title of the Practice: Student Development Council

The Student Development Council (SDC) in the Institution comprises members from the courses of all batches which acts as a representative body and serves as a primary communication between the students and the administration. The SDC also plays an important role as they actively participate and assist in planning and development of various Curricular, Co-curricular, Cultural, Sports and various other programmes benefitting the students in the institution. The SDC provides opportunities in the wholistic Skill Development of Students and be a part of success in all the endeavours of the Institution.

BEST PRACTICE – 2

Title of the Practice: Nehru Outbound for Leadership Excellence (NOBLE)

NOBLE an initiative of NGI provides a platform for the students to horne their personal, inter-personal and team skills through outbound activities. The learning comprises of rope activities, team building activities, leadership activities, negotiation, conflict resolution activities etc.. The main objective of NOBLE is to augment communication and professionalism, inculcate professional ethics and values to mould them as true citizens.

File Description	Documents
Best practices in the Institutional website	https://ncmbschool.com/iqac/7-2-1-Supportive-Documents-22-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness of the Institution –

Nehru Group of Institutions Technology Business Incubator (NGI TBI)

The Institution believes in providing more opportunities to students to think creatively and provide optimal solutions to challenges faced by the people globally. Knowledge coupled with creativity and innovation helps mould the students and define higher education's purpose. This paves opportunity for students to become employment givers rather than employment seekers.

The institution is proud in its association with NGI-TBI to provide ample opportunities in the skill development of students. The institution strives to induce the social responsibility in the minds of the students and NGI TBI provides good infrastructure and good laboratories with state of the art facilities.

The Institution along with NGI TBI signs MOUs with companies and provides the students : internships, Interaction with eminent personalities in various programmes organized by NGI-TBI, applying for seed funds and grants through distinct proposals. The Institution acts as an evaluator for idea proposals submitted to NGI-TBI. The Institution also conducts awareness programmes like Design Thinking, Lean Startup, Availability of Resources like Seed Funds, Applying for grants and patents. The faculty of the Institution also serve as resource persons for the programmes organized by NGI TBI to promote Business Incubation. NGI-TBI supplements in the Entrepreneurial Journey of the students as part of the curriculum.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. **To encourage and facilitate a research culture by promoting interdisciplinary research both by the students and faculty members**
2. **To get listed in various rankings conducted by eminent institutions.**
3. **To Organize NAAC / AICTE / DST Sponsored Programmes**
4. **To take efforts to collaborate initiatives of Industry-Academia and Alumni for development of students.**
5. **To create awareness on NET/SET/ BANK and other Government Examinations**
6. **To organize and participate in various student and faculty development programmes**
7. **To Conduct signature events Genesis and NICOMT**
8. **To strengthen holistic value based education and inculcate entrepreneurial abilities in students to face the challenges of corporate world in association with NGI TBI**
9. **To Conduct Quality Circle Meeting (QCM) through IQAC.**
10. **To organize programmes related to gender sensitization, human values and patents**