



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Nehru College of Management**

- Name of the Head of the institution **Dr.R.Moses Daniel**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **04222270007**
- Mobile no **8056332932**
- Registered e-mail **ncmiqac@nehrucolleges.com**
- Alternate e-mail **ncmprincipal@nehrucolleges.com**
- Address **Nehru Gardens, TM Palayam,**
- City/Town **Coimbatore**
- State/UT **Tamil nadu**
- Pin Code **641105**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
  
- Location **Rural**
  
- Financial Status **Self-financing**

- Name of the Affiliating University **Bharathiar University**
- Name of the IQAC Coordinator **Prof .R.Koushik**
- Phone No. **8861599246**
- Alternate phone No. **9944976309**
- Mobile **8056332932**
- IQAC e-mail address **ncmiqac@nehrucolleges.com**
- Alternate Email address **ncmprincipal@nehrucolleges.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://ncmbschool.com/igac/AOAR-2020-2021.pdf>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://ncmbschool.com/images/Academic%20schedule%202021-22.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>B++</b>	<b>2.76</b>	<b>2017</b>	<b>12/09/2017</b>	<b>11/09/2022</b>

**6.Date of Establishment of IQAC**

**06/06/2012**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8.Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year**

**3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No****

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

- The IQAC cell works at three levels, as Initiator of the quality initiatives in the college, as collaborator with departments and committees and as monitoring/supervising agent in the college through regular academic audits.
- The IQAC encourages staff to organize and participate various National Level /International Level Conferences, Symposium, Guest Lectures, Seminars, Workshops and research paper publication
- Utilizing the Learning Management System, ICAMPUZ and DELNET along with various Digital Medias effectively to notify and monitor to various stakeholders
- IQAC educate and encourage the faculties to handle the classes using activity based teaching methods
- IQAC adheres to follow academic calendar and preparation of Self Study Report for the next cycle.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To Prepare Academic Calendar and ensure smooth functioning of activities through IQAC	Academic calendar prepared and circulated to faculty members and to all stakeholders and uploaded in college website
To Conduct / Participate in various National Level / International Level Conferences, Symposium, Guest Lectures, Seminars and Workshops.	More than 15 Programmes namely Seminars Workshops; Guest Lectures were organized in association with IQAC. Staff also participated in 30 plus programmes conducted by other Colleges.
To increase research activities	Faculty member's published 10 research papers in high impact factor & in UGC approved journal.
To increase the Industry connect	MoU's with different Industries has been made and appropriate steps taken
To conduct IQAC Meeting	Totally, three IQAC Meeting Conducted to improve the quality education.
NAAC Accreditation	Preparation for SSR Second Cycle

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Governing Council	31/05/2021

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

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• Name of the Head of the institution	<b>Dr.R.Moses Daniel</b>
• Designation	<b>Principal</b>
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• City/Town	<b>Coimbatore</b>
• State/UT	<b>Tamil nadu</b>
• Pin Code	<b>641105</b>
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• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>Self-financing</b>
• Name of the Affiliating University	<b>Bharathiar University</b>
• Name of the IQAC Coordinator	<b>Prof .R.Koushik</b>
• Phone No.	<b>8861599246</b>

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<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ncmbschool.com/images/Academic%20schedule%202021-22.pdf">https://ncmbschool.com/images/Academic%20schedule%202021-22.pdf</a>				
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<b>6.Date of Establishment of IQAC</b>			06/06/2012		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
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<b>9.No. of IQAC meetings held during the year</b>			3		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
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<ul style="list-style-type: none"> <li>• The IQAC cell works at three levels, as Initiator of the quality initiatives in the college, as collaborator with departments and committees and as monitoring/supervising agent in the college through regular academic audits.</li> </ul>	
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<ul style="list-style-type: none"> <li>• Utilizing the Learning Management System, ICAMPUZ and DELNET along with various Digital Medias effectively to notify and monitor to various stakeholders</li> </ul>	
<ul style="list-style-type: none"> <li>• IQAC educate and encourage the faculties to handle the classes using activity based teaching methods</li> </ul>	
<ul style="list-style-type: none"> <li>• IQAC adheres to follow academic calendar and preparation of Self Study Report for the next cycle.</li> </ul>	
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NAAC Accreditation	Preparation for SSR Second Cycle
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Governing Council	31/05/2021
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021	28/02/2022
<b>15.Multidisciplinary / interdisciplinary</b>	



The NCM curriculum allows our students to explore and study distinct subjects from various fields. We have signed an MOU with Viba Edu Serv. LLP and Bharathiar University Viba Edu Serv. LLP is an academic partner to provide advice, consultancy and delivery of classes. Bharathia University MoU was signed with an objective of encouraging distance education for the needy students and welfare of the society. This MoU is applicable for all the UG & PG courses offered by the university Apart from the core management subjects, the students are taught economics, Business ethics, mathematics, statistics and research methodology. Besides the various management related fields the students are trained in technical expertise to viz cloud computing, Big data analytics and cyber security. As far Interdisciplinary is concerned the management strength can choose specialization such as health care hospitality, etc. Whereas the computer application students can choose python augmented reality and Industry 4.0.

#### **16.Academic bank of credits (ABC):**

Nehru College of Management is affiliated to Bharathiar University. We are following the syllabus and curriculum framed by the university in OBE pattern. The New Education Policy introduced by the UGC is yet to implement by the university and once implemented, with the guidance of the university procedure we will adopt it.

#### **17.Skill development:**

The basis qualities required for the management student as well as the computer application studetns is being taught in the campus. Moreover the skills required to face the competition has also been inculcated in the younger minds as interpersonal relations, decision making skills, problem solving, quick learning, going by priorities, time management, change management and various other soft skills like grammar box for improving communication skills, noble outbound training for team building and interpersonal skills, student development council for organising various college programs and events. Trecking to nearest hills (Pathi Malai) by the students to improve their both physical and mental endurance.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

At Nehru College of Management, we have students from all over the nation especially from south India. Apart from the basic skills the studetns are well versed with our traditional

knowledge in promoting and protecting our culture and identity. The significance of resilience is inculcated in the younger minds as we are living in an era where we are exposed to man made and natural disaster such as Tsunami, earth quake, Covid-19 etc.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

As per the instruction given by the Bharathiar University in which we are affiliated, the curriculum has been framed in OBE pattern. The focus empathise on what the students want and what the students wants to be. Keeping in mind what are all the skills the students required when they leave the college. We enrich those in them so that they can come out with required Industrial knowledge.

#### **20.Distance education/online education:**

Nehru College of Management has an MoU with the school of distance education Bharathiar University. There is a rule that the student can learn dual courses in relation to that the student can choose any to from the list of courses offered by the university. The main purpose is to help the students to enrich their skills and knowledge in two fields parallely. During Covid -19 we made it easier for the rural students to come and study in our institution without going to a long distance for the university. This is our contribution to the society for the welfare of mankind. Swayam, NPTEL, Clik campus are also made an option for the students to get certification courses in online education.

## **Extended Profile**

### **1.Programme**

1.1 88

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### **2.Student**

2.1 219

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

124

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

81

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

19

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

0

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>88</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>219</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>124</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

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Data Template	<a href="#">View File</a>

2.3	<b>81</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>19</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	6,801,771
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	180
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nehru College of Management never compromise with the quality of education and for the effective implementation, it is adopting the following steps:

- Apart from organizing regular faculty meetings at the beginning of every semester, Principal insists the faculty members for which activities priority should be given.
- The department heads organizes faculty meetings at the departmental level. In that meeting the innovative teaching methods and contemporary practices in the business world and Information Technology which has to be inculcated in the minds of the students was analysed. Workload and its effective implementation have been discussed in these meetings. Workload distribution and Timetable is submitted to the principal. Regular discussions are held between department heads and faculty members of the department.

- The college encourages the faculty members to upgrade themselves by attending FDPs / Conferences/Workshops/Symposiums/Seminars/Webinar etc.
- Research activities which plays a crucial role in making a faculty becoming very eminent was given due importance.
- Keeping in mind that each student should achieve their goal, Outcome based education was given importance along with Chalk and Blackboard method ICT classes for effective lecture delivery.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ncmbschool.com/images/Academic%20schedule%202021-22.pdf">https://ncmbschool.com/images/Academic%20schedule%202021-22.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College is affiliated to Bharathiar University, Coimbatore and follows the rules and guidelines regarding the assessment and evaluation process by the university. The internal exam time table prepared by the exam cell is communicated to the students and faculty members in advance. The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar. The institute follows continuous evaluation/assessment on the basis of curriculum prescribed by the University. Question paper is prepared by individual faculty/ faculty members teaching the same subject. Answer sheets are evaluated and checked answer sheets are shown to the students. Answer sheets are distributed to all the students and answers are also discussed with the respective student. Two internal tests and one Model were conducted. As per the direction given by the University, all the students must attend the internal examination compulsorily. The consolidated internal marks are sent to the university and this internal mark is added to the semester exam. The college prepared the academic calendar which includes the Internal evaluation scheduled for the year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ncmbschool.com/images/Academic%20schedule%202021-22.pdf">https://ncmbschool.com/images/Academic%20schedule%202021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**2**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

188

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Gender**

Gender related topics like women entrepreneurship and women wages Act are an integral component of various program. Students are sensitized and encouraged to work towards gender equity from a cross cultural perspective. . Different functional cells of the college engage in various schemes and programmes related to these cross-cutting issues. As gender sensitivity the Women Empowerment Cell of the college provides training in Yoga & Safety awareness.

**Environment and Sustainability**

Our college instruct all students and staff to use Jute bags



instead of plastic bags to maintain Plastic Free Campus. The Campus has Sewage Treatment Plant and Rainwater Harvesting and it's maintained well. Prohibition of health causing hazards like Tobacco, Pan, Gutka inside campus is effected through proper awareness programmes and posters.

#### Professional Ethics:

During past decades, the college has made efforts towards developing value based education with a vision to promote values to be a better citizen. A strong community oriented work culture is based on the sustainability way of life that involves education and health care, innovation and human values. A compulsory course on Business ethics and values is offered in MBA programme.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

81

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="https://ncmbschool.com/naac/2021-2022-Fee-dback-analysis.pdf">https://ncmbschool.com/naac/2021-2022-Fee-dback-analysis.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://ncmbschool.com/naac/2021-2022-Fee-dback-analysis.pdf">https://ncmbschool.com/naac/2021-2022-Fee-dback-analysis.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
138	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
108	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
<b>2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</b>	
<ul style="list-style-type: none"> <li>◦ Our Institution identifies the students as slow learners and advanced learners based on the internal test performances, class participation, assignment, seminar</li> </ul>	

etc.

- Through a mentor-mentee system also all kinds of support are provided to the slow learners.
- The mentor also identifies other skills and strengths and encourages them to sharpen them which helps build self-confidence resulting in improvement in academic performance.
- The Institute ensures that a slow learner clears all their subjects within stipulated time.
- The students are also given an opportunity to be office bearers of Student Development Council (SDC) to lead professional activities at college Levels and outside. This initiative teaches them to strike a perfect balance between academics and extra & co-curricular activities which goes a long way in achieving success in their professional career.
- Advanced Learners
- Our Institute encourages the advanced learners to organize workshops and seminars to improve their leadership skills and knowledge.
- They also given opportunities to be part of innovative projects and other technical initiatives of the institute through NGI-TBI - Technology Business Incubator

#### Slow learners:

- Individual counseling given through Mentor-Mentee system.
- Remedial Coaching classes conducted during the study holidays.
- Given assignments and revisions of previous year question papers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
219	20

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

### Experiential learning:

The students are engaged in rich experiential content through applying theoretical knowledge to Programming in Computer Laboratories, periodical industrial visits and their project works. All final year MBA & MCA students have project work in their third and final semester in the curriculum respectively.

### Participative Learning:

Our College uses the Participative Learning to encourage students to actively involve them in learning process. We are using participative learning and activity based teaching methods like Group Discussions, Role Plays, Assignments, Quiz. Our college Lecture method:

Teaching and learning activities are made effective by these practices. The teachers use the conventional black-board presentation methods specifically for mathematics subjects. Apart from this the teachers use power point presentation and subject related games.

### ICT Enabled Classroom Teaching

The classrooms are equipped with Wi-Fi and LCD projector, audio visual facilities which make the classroom delivery more effective. Well equipped and ventilated, air-conditioned classrooms with smart interactive boards.

### Learning through Extension Activities

The students can also participate in extension activities through various clubs in our college such as, IT Club, Environment Club and so on.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Well-equipped and ventilated, air-conditioned classrooms with smart interactive boards.
- The classrooms are equipped Wi-Fi and enabled with LCD projector, audio visual facilities which make the classroom delivery more effective
- Air-conditioned Wi-Fi enabled seminar hall with seating capacity of 150, equipped with Wi-Fi, LCD projectors, and interactive board for mass dissemination.
- The seminar hall is used for various events, symposiums, conferences & seminars hosted by Nehru College of management.
- Internet facility is provided to every faculty and student of the department through Wi-Fi modems.
- Wi-Fi facility has also been provided in the hostels where they have access to the World Wide Web and the e-mail server of the department.
- 24\*7 Uninterrupted Power Supplies.
- Video Conferencing facility is available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

86

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The Institution is affiliated to Bharathiar University Coimbatore and follows the rules and guidelines regarding the assessment and evaluation process framed by the university. The Exam Schedule is prepared by the Exam Cell Department for two Internal Examinations and One Model examinations and Model Practical examinations in advance on the basis of curriculum prescribed by the University. The same is communicated in the form of academic calendar and Internal Circulars to the students and Faculty. The yardstick of evaluation includes assignment and the score obtained in the internal / model examinations.. The question papers are prepared by faculty and reviewed by the department heads. The evaluated answer scripts are shown to the students. They are discussed with the students and sample answer scripts are preserved for documentation. The result analysis is discussed for further scope of improvements. The weaker students are identified based on the performance in the internal examinations and remedial classes and revision tests are conducted. The high performers are utilized in guiding the weaker students. The consolidated internal marks are sent to the university and this internal mark is added in the semester exam.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://ncmbschool.com/naac/2021-2022-Fee-dback-analysis.pdf">https://ncmbschool.com/naac/2021-2022-Fee-dback-analysis.pdf</a>



2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Institution has a mechanism to deal with Internal Examinations and Assessments related grievances in a transparent, time-bound and efficient manner at two levels : Institution and University. The examination cell conducts the examination in transparent manner as per the guidelines issued by the Bharathiar University. At Institute level: The Students grievances and complaints about internal assessments and mark allocation are examined and resolved in a time bound and efficient manner. The corrected answer scripts at random are verified by Department Heads to ensure the standard evaluation process. The answer scripts of internal class tests/assignments are returned to the students after evaluation and they can immediately convey their grievances, if any, to the teachers. A grievance register is maintained to record the exam related grievances and complaints if any and the same are communicated to the examination cell and necessary steps are taken to rectify them. At University level: The grievances related to external examination such as unpublished results, revaluation, re-totalling, checking of answer scripts, issues in mark sheet, out of syllabus questions, question paper pattern, printing errors in question papers, downloading of question papers and uploading of answer scripts during online examination mode etc are addressed to the university immediately through the examination cell. Students are allowed to apply for revaluation, recounting and challenge devaluation by paying necessary processing fees to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://ncmbschool.com/Grievance-Redressal-form.html">https://ncmbschool.com/Grievance-Redressal-form.html</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Learning outcomes form an integral part of college vision, mission and objectives. The learning outcomes graduate attributes which are integrated into the assessment process in its syllabi is clearly publicized through its website and other documents to

faculty and students. This includes University framed Programme Outcomes, Program Specific Outcomes, and Course Outcomes. The course Instructors play a vital role in communicating the syllabus and its contents to the students at the beginning of every semester. The learning objectives are also communicated through various means such as college prospectus, Publications, Magazines, Website, Principal's address to students and parents, orientation programme, classroom discussion, expert lectures and practicals, Alumni meets and dissemination in classroom by concerned staff. The importance of the learning outcomes has been communicated to the teachers in IQAC Meeting and Staff Meeting. The college encourages the teachers to participate in various seminars, FDPS, workshops etc., to enrich them and attain the outcomes while teaching / learning in the classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://ncmbschool.com/images/MBA-2021-22.pdf">https://ncmbschool.com/images/MBA-2021-22.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes

#### Evaluation Process:

- It is provided through University Examinations, terminal exams, internal and home assignments, seminars, unit tests, surprise tests, attendance regularity etc.
- The faculty records the performance of each student on each programme and is also taken care by the mentor.
- Remedial coaching is provided to slow learners to make pace with the desired progression.
- External Assessment & Internships: Students are encouraged to take up internships, projects, fieldwork, etc. This helps them to obtain necessary skills and practical

experience in their chosen discipline. It is evaluated by external experts for the Practical examinations, appointed by the University through Viva-Voce and practical files

- **Feedback Evaluation:** The Institution collects feedback from students, Alumni, Employers and Parents which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching learning process
- **Placements:** The employability of students upon successful completion of their degree programme is also a measurement. The college placement cell takes care of the placement

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ncmbschool.com/naac/2021-2022-Fee-dback-analysis.pdf">https://ncmbschool.com/naac/2021-2022-Fee-dback-analysis.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

77

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ncmbschool.com/naac/2021-2022-Feedback-analysis.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
5	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
0	

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a conducive environment for promotion of Innovation and Incubation. All required facilities are provided and guidance is extended to the students. Students are encouraged to actively involved in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents.

NGI TBI is catalysed and supported by National Science and Technology Entrepreneurship Development Board, Department of Science and Technology, Government of India, New Delhi. We nurture Technology and Knowledge based Enterprises in the domain areas of Healthcare and Internet of Things.

NGI TBI will act as a "One Stop Shop Business Incubation Centre" for Start-ups in facilitating Entrepreneurial & Innovative Ecosystem to all the stakeholders including the Students, Faculty, Industry, Investors and Society at large. NGI TBI is established at 24,000 sq.ft with State-of-art facilities for Start-ups that include Coworking Space, Seminar Hall, Laboratories, IoT Workstations, Conference Rooms and etc.

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product / service training is provided for creating awareness on marketing the products.

During the last five years 30 PhD's are produced by the research centers established in the college and 32 research scholars are working actively in these research centers under 5 recognized guides. Students are provided with an opportunity to acquire skills for commercialization of their product. The Local Entrepreneurs are invited to address the students and inspire them.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ngitbi.com/">https://ngitbi.com/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	<a href="https://ncmbschool.com/research.html">https://ncmbschool.com/research.html</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Rural Service (RS) unit concentrates on the welfare of the neighbourhood community and sensitizes their social problems and

takes necessary steps for the betterment of the society. These social outreach programmes brought a great impact on the holistic development of the students as they come across different categories of the people and their living standards.

Activities like Swatch Bharath (2017-2022) is conducted in Thirumalayam palayam, Arisipalayam, Pichanoor, Rottigoundanoor, Palathurai, Madukkarai Market, Nachipalayam and KG Chavadi. Importance of cleanliness and its impact on health is delivered to villagers.

Created awareness on Rain water harvesting pits to the villagers in Mayilamparai and observed that the ground water level has improved.

Career guidance and Goal setting was carried out at St. Ann's. Higher Secondary school, Thirumalayam palayam. Students gained knowledge of various competitive exams.

Tree plantation was done at Perumalpathi. Planted hundreds of samplings to make green & clean Perumalpathi. Due to this tree plantation air pollution is reduced and residents are benefited.

Campaign was conducted Digital literacy and training on cashless transactions is done in and out of college area Different types of easy cashless transactions are familiarized by the students, to the villagers.

An awareness campaign on Plastic pollution and the ill effects of plastic usage and plastic waste was carried out in Thirumalayampalayam village. Usage of paper bags and jute bags are increased.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**



21

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

11

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

551

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Infrastructure** The institution has an exquisite infrastructure favorable to teaching, learning and overall development of students. The eco-friendly green campus comprises standard buildings including classrooms, staff rooms, library, laboratory, restrooms, hostel, seminar halls and office ample space.

**Classrooms** The classrooms are equipped with green and white boards, adequate furnitures, LCD projectors, ICT network connections and system to strengthen the teaching-learning process. The classrooms are well spacious with sufficient seating capacity. The MBA classrooms are fully air-conditioned.

**Library** The Institution Library covers two floors of Block A building with a total area of 4000 sq feet. The first floor has a Text-Book Section for lending and reading purpose. Reading area is available on the first floor as well as the second floor for the faculty and students. The institution has acquired membership of DELNET to promote research activities

**Laboratory** The institution has 3 well equipped state of the art laboratories for the students. These labs have adequate computer equipments, internet connectivity, Wi-Fi Access Points, required software for practical's and portable projectors to support practical sessions and examinations.

**Other Support Infrastructure Facilities** The institution has an air-conditioned seminar hall and a Multi-purpose hall for cultural events and Conferences enabled with ICT facilities. The institution has a Training and Placement cell, Examination Cell, IQAC, and ISO etc.

**Exclusive Board Room** is available for academic and administrative discussions. Fire Extinguisher Facility, Reverse Osmosis (RO) drinking water in every block is available. Ramp and Wheel Chairs are made available for specially abled students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ncmbschool.com/naac/2.3.2ICT-Enabled-Tools.pdf">https://ncmbschool.com/naac/2.3.2ICT-Enabled-Tools.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Response:** The institution is committed for the holistic development of students. The Institution motivates students to participate in various extracurricular activities. The Institution provides adequate facilities to train and organize cultural, yoga, sports and games( indoor / outdoor ).

**FACILITIES FOR EXTRA-CURRICULAR/CULTURAL ACTIVITIES** The Institution utilizes the fully equipped auditorium with a seating capacity of 3000 persons which is a common infrastructure developed for group of institutions situated within the campus. It also has two courts for badminton game. The auditorium has been provided with a movable screen and a portable projector. The institution also consists of a seminar hall within the campus that is fully equipped with sound system, Projector and a system. A spacious multipurpose hall fully equipped with amenities for the students is available to organize and participate in recreational, co-curricular and cultural activities. The outdoor sports facilities include common football court, basketball court, volleyball court.

**Yoga and Meditation** The Institution gives due importance to yoga and meditation to enable students to keep their body, mind and spirit in harmony. International Yoga Day is celebrated to create awareness about healthy life style.

**UTILIZATION OF FACILITIES AND ITS OUTCOME** Genesis a National level Intercollegiate cultural meet is conducted every year. This program witnesses students across the country participating enthusiastically showcasing their talents. Various clubs encourage students to participate in various events conducted both in house and various other colleges across the country. The Institution brings out harmony among students by promoting various cultures through celebrations like Pongal, Onam and Christmas

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ncmbschool.com/naac/2.3.2ICT-Enabled-Tools.pdf">https://ncmbschool.com/naac/2.3.2ICT-Enabled-Tools.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10542696

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response: Nehru College of Management Library is automated with

OPAC Auto Lib Library Software. This facility provides the access to the libraries and the resources within. The institution has an excellent library with books, international journals, magazines, newspapers and reference books covering a wide range of both Management and Computer Applications subjects. The college library is member of DELNET and promotes the research activities in the institution. The Institution Library covers two floors of Block - A building, with a total area of 4000 sqfeets. It is Wi-Fi enabled and has a seating capacity of 100 users. The first floor of the library has a librarian's room, circulation (Issue/Return) counter, Periodical Section, online Public Access Catalogue, Processing Section, and Stacks. The second floor has a Text-Book Section for lending and reading purpose. Reading area is available on the first floor as well as the second floor for the faculty and students. A separate register is maintained to periodically monitor the usage of books by the students. CD, DVD database are also made available in the library. New arrival of Books, Journal, and Magazines to the library are conveyed and circulated to the students and faculty members for their reference. The institution conducts meetings and updates the librarian on the latest books and journals.

Library Services includes the following: 1. Circulation/Lending Service 2. Reference Service 3. Reprographic Services: Photocopy facility is available in the library for the students and faculty. 4. News Paper Service 5. Online journal access service

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1049242

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. Institute has 180 Desktops/Workstations. Computer Labs have adequate number of desktops maintaining student to computer ratio of 2:1
2. In addition there are 6 HP Deskjet printers, 12LCD projectors (Hitachi/Epson), 17 WiFi devices, 26 speakers,

15 Network Switches, Laptops for Staff etc. This infrastructure is supported by computer networking devices, scanners and interactive teaching board etc.

3. The College has employed a full time System admin / IT Manager for maintenance and support of the ICT infrastructure.
4. Computing and internet facilities are available to all faculty and students in the campus which allows them to use it for academic projects, practical sessions and utilizing the e-resources.
5. Presentations and assignments are part of the MBA/MCA professional program and students use the ICT facilities effectively to explore and update their knowledge and showcase the skill.
6. All the computers are supported by a 40mpbs LAN and Wi-fi system.
7. The desktops and Laptops are running on windows 7, windows 7 pro, windows 10 and windows 10 pro operating systems.

Computers are installed with basic software like Open Office, MS Office, Antivirus and all standard Statistical and computational softwares and packages such as Python, R, SPSS, Stata, MATLAB, Tally ERP9 and Java etc. All the softwares are updated on regular basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

180

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS



File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

513019

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

If any civil work like electric work, painting, plumbing and furniture repairing is required, the concerned team will take action regularly. The updated information, college circular, exam date announcement and notification from other colleges are displayed in the notice board. Fire extinguisher is kept in both the blocks. Maintenance of UPS and generator is done periodically.

**Laboratory:** The record of accounts is maintained by lab technician and monitored by Head of the Computer Application Department. Peripherals are checked by respective technical assistant for any problem. The software updates, ICT tool and internet related problems are resolved from the respective service providers

**Library:** The requirements of the books are given by the

departments to the Librarian. The librarian prepares the final list of the books required and gets approval from the Principal. A separate register is maintained to monitor the usage of books by the students.

Sports Complex: The auditorium has an excellent sound system with speakers, amplifiers and a mixer for any tournaments to be organized. It also has two indoor courts for Badminton games. The auditorium has been provided with a movable screen and a portable projector. The outdoor sports facilities include common Football / Cricket court, basketball court, Volleyball court, Kho-Kho etc. Indoor games include chess, carom and Badminton. A fully equipped Gymnasium is in place for the students to build their physical personality as well.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

12

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

97

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="http://nehrucolleges.info/happenings/2016/08/22/inauguration-noble-nehru-outbound-for-leadership-excellence/">http://nehrucolleges.info/happenings/2016/08/22/inauguration-noble-nehru-outbound-for-leadership-excellence/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

60

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

60

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

<b>5.2 - Student Progression</b>
<b>5.2.1 - Number of placement of outgoing students during the year</b>
<b>5.2.1.1 - Number of outgoing students placed during the year</b>
<b>67</b>

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The SDC Student Council, first formed in 2008 is elected annually through a fair and democratic process by active participation of all students. The Student Council consists of a President (Second year student) Vice-President (First year student), departmental and societal presidents, vice presidents, treasurers, and class representatives. In the academic year of 2020-2021, for instance, the Student Council was supported by I MBA, II MBA, I MCA, II MCA and III MCA students, within college and an organizing committee of 35 members.

The Student Council is officially recognized and felicitated during the annual SDC meet ceremony. During the ceremony, all members of the Student Council led by the President and the Vice-President of the council take an oath to serve in the interest of the institution and the society with integrity and devotion.

The Student Council - elected to represent the fellow students - work with the Principal, faculty convenors, and students for organizing events and also building a bridge between the faculty members, administrative staff, and students. The Student Council members help the faculty and administration in the Admission

process and the Orientation Programmes organised for new students annually also it take care of the programmes conducted by the institution where they get to get knowledge regarding the conduct of an event like- Genesis -a great cultural event organised by NCM involving a huge participation by all other colleges in Coimbatore.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The NCM Alumni - The Association is dedicated to bringing together the alumni committee on a common platform to build another channel of personal and professional support to members through "Self Help" within the community. The Mission of NCM Alumni is to provide a vibrant, global network and forum that connects and engages the alumni with their Alma Mater.

NCM envisions a transformative and empowering role for the

students in today's digitalized world. The NCM family is proud of students who are achievers in every field; carrying with them the values imparted by NCM and is making a significant contribution to society.

In order to foster a warm relationship, the College maintains regular contact with the alumni and former faculty through various email groups and social networking sites such as Facebook. The Alumni is very active in promoting, mentoring and guiding the current students of the College. It has worked extensively in connecting the alumni with its Alma Mater through motivational talks, workshops by eminent Alumni at various levels. Our former faculty and alumni have been keenly involved in all major college functions such as special guest in Genesis function (Cultural Program) Independently, various Departments of the College have taken initiatives to organize Departmental Meets which have facilitated the strengthening and widening of NCM family

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has an effective system of governance which is structured and synchronized with the vision and mission of the institution. The vision and mission of the institution are realized through effective participation of staff and students as a team, under the leadership of the Principal. Nature of Governance The governance system at Nehru College of Management is inclusive and participative with equitable representation of



all the key stakeholders - the NGI Trust, University nominees, industry experts, eminent academicians, employers, faculty, alumni and students.

PERSPECTIVE PLAN ? Organize various Programmes to update, upgrade and upskill students and faculty to meet current industrial trends ? Promoting research culture among faculty and students through incentives and awards ? Quality sustenance through Internal Quality Assurance Cell (IQAC) ? Provide access to quality education and empower the under privileged through scholarships ? Moulding True Citizens in alignment with ethics and cultural values. ? To become an autonomous institution and get ranked in various rankings. ? Functional MoUs to connect industries ? To inculcate leadership among students through NOBLE ( Nehru Outbound for Leadership Excellence ) ? To promote entrepreneurship with the support from NGI-TBI

File Description	Documents
Paste link for additional information	<a href="https://ncmbschool.com/naac/Mandatory-Disclosure.pdf">https://ncmbschool.com/naac/Mandatory-Disclosure.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Nehru College of Management advocates the practice of decentralization and participative management not only in words but also in action in the areas namely academics, administration and extra-curricular activities. The practice of decentralization and participatory management is reflected in all the activities of the College through IQAC, the Staff Council, Student Development Council, and various other Clubs and committees.

CASE STUDY Nehru International Conference on Management and technology (NICOMT '22) April 22, 2022 NICOMT 22' one of the Signature Events of the College is organized by the Students Development council under the guidance of Faculty coordinators.

OBJECTIVE OF THE PROGRAMME ? To develop the planning, organizing, managerial and entrepreneurial skills of the students ? To showcase the talents of the students /

academicians and Industry Personnel from various parts of the world in the field of research and topics of current trends.

**Plan & Execution** The Principal of the College has consultations with the faculty members and student representatives. Under the guidance of faculty coordinators to Student Development Council, various Committees and Sub-Committees are constituted to take care of Sponsorship, Finance and Accounts, Programmes, Stalls, Security, Publicity and Logistics.

**OUTCOME OF THE EVENT ?** The NICOMT 22 event has empowered staff & students and has also taught them how to work in a team in various challenging situations. ? Network of various people with different cultures across the globe. ? It has helped students to inculcate the organizational, entrepreneurial and managerial skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Nehru College of Management believes in hard work and excellence in all dimensions and devises plans to align with the vision and mission of the institution. The plans constitute the major driving forces to improve academic quality policies and strategies in the areas of Industry Institute Interaction Teaching and Learning The College follows an academic calendar for all its academic activities. The students are provided course outlines and course schedules prior to the commencement of the academic session.

**Examination Monitoring System (EMS)** The EMS cell takes care of all the examination related activities right from the internal examinations to University End Semester Examinations.

**Research and Development** The Research Cell shoulders the responsibilities of guiding research scholars and conducting research related FDPs, Events and Seminars etc.

**Consulting & Training (NCPIR)** Nehru College of Placements and

Industrial relations, is a sister concern of NGI takes care of Industrybased training and enrichesthe employablityskills tothe students to be industry ready. Further It takes care of placing the students inright companies through proper placement drives and MoU's with Industries.

Student Support Activities The Student Development Council members under the guidance of its faculty co-coordinator takes care of all students support activities. The Institute practices democratic management by including them in all major decision-making processes.

Internal Quality Assurance System The Internal Quality Assurance Cell (IQAC) along with various other governing bodies constantly monitors and provides valuable suggestions and helps in implementation of the plans well scheduled.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://nehruplacements.com/">https://nehruplacements.com/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well-functioning organisational structure. It consists of the Management, Governing body, The Principal, teaching staff, non-teaching staff and the students. The Institute functions under Nehru Group of Institutions. The Management of the College is governed by the NEHRU EDUCATIONAL AND CHARITABLE TRUST. It is the highest decision-making body which is in constant touch with the Principal on all matters pertaining to the smooth functioning of the institution. This is followed by the Governing body and advisory council which works under the Chief Executive Officer and Secretary of the institution. These two committees make policy and strategy implementation mechanism of the institute. The key issues discussed are prevalent to finance, infrastructure, faculty recruitment and the matters related to the overall development of College.

The Anti Ragging Cell, Grievance Redressal Committee and the Internal Complaints Committee: The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances if any.

File Description	Documents
Paste link for additional information	<a href="https://ncmbschool.com/naac/Mandatory-Disclosure.pdf">https://ncmbschool.com/naac/Mandatory-Disclosure.pdf</a>
Link to Organogram of the institution webpage	<a href="https://ncmbschool.com/naac/Mandatory-Disclosure.pdf">https://ncmbschool.com/naac/Mandatory-Disclosure.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

12 days of casual leave are provided to both teaching and non-teaching staff. 20 half-pay leave can be availed by the permanent teaching staff after completing one year of service.

Non-teaching staff is allotted 10 half-pay leave in the month of January and 10 half-pay leave in July. Duty leaves of maximum 30 days to the teaching staff are provided to attend various Orientation/Refresher/Seminar/workshops/Training

Programs as per the Government rules. Nonteaching staff is also given duty leave. Female teaching and non-teaching staff can avail a Maternity Leave of 180 days as per Government rules. Male teaching and non-teaching staff can avail Paternity Leave of 15 days. Study leave up to 3 years is provided to both teaching and non-teaching staff. A Sabbatical Leave of 2 years may also be availed by the teaching staff subject to certain conditions. Leave given to teaching staff to participate and present papers and to the non-teaching staff for participation in Conference/ Seminars/ Workshops/ FDP, etc. Retirement Benefits (As per the University Rules) GPF (General Provident Fund) which allows Pension to employees after superannuation. CPF: In accordance with the University guidelines, the College has offered the option of Contributory Provident Scheme whereby the Management contributes its share equal to the share of the employee every month. Gratuity NPS (National Pension Scheme for employees who joined services after 01.01.2004) Encashment of Earned Leave Medical Benefits

File Description	Documents
Paste link for additional information	<a href="https://ncmbschool.com/naac/Welfare-measures.pdf">https://ncmbschool.com/naac/Welfare-measures.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized**

**by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

6

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution facilitates the professional growth and enrichment for all the staff through a well designed performance appraisal system executed with the help of Self Appraisal Reports. It gives quantitative assessment of the staff members and is maintained with the objective of improving academic and administrative standards.

The self appraisal report with proofs of performance by all the Staff at the end of academic year is then evaluated by respective Department Heads, Principal and an expert committee from the Management side. The Expert Committee evaluates the performance of teachers and provides encouragement, suggestions for improvement both in group and in person.. The Principal submits a Confidential Report about teachers to the expert committee on an annual basis.

#### Performance Appraisal System for Teachers

Quality teaching is imperative for improving student outcomes and achievements. The system inspires faculty which boosts professional knowledge and growth. The faculty appraisal takes into consideration various responsibilities entrusted on them as extracurricular and extension activities namely Academic Performance including Teachers evaluation by students, Journal Publications, Publications / Participation / Organising Conferences, Workshops, Research Initiatives , Student development, Online/ Hands-on Courses Certification etc.

#### Performance Appraisal System for Non-Teaching Staff by Students, Management and Teaching Staff:

The Management evaluates the non-teaching staff every year through a performance appraisal system evaluated by students, Management and Teaching Staff on regular basis. The Principal monitors the performance of non-teaching staff and gives them continuous feedback.

File Description	Documents
Paste link for additional information	<a href="https://ncmbschool.com/naac/Performance-Appraisal.pdf">https://ncmbschool.com/naac/Performance-Appraisal.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits on a regular basis.

Mechanism for Internal Audit and External Audit is as follows.

### Internal Audit:

The college itself carries out the initial stage of the internal audit to ensure the authenticity of each and every financial transaction frequently. The internal audit is carried out by the Principal. He scrutinizes and verifies the financial data which is further scrutinized by the Officer in-charge (Accounts) at the Management Office for clarity, authenticity, transparency and financial accuracy.

Proper procedure for purchases is adopted. Income/Expenditure is closely monitored by the Principal and the Officer in-charge (Accounts) at the Management Office.

### External Audit:

The external audit takes place annually after the completion of every financial year. The external auditing involves performing procedures to obtain evidence about the amounts and disclosures in the financial statements. The bills and vouchers of the revenue expenditure and other files / registers are checked. Chartered Accountant, who works as an auditor is appointed by the College Management.

The Management is liberal and at the same time ensures the funds



are utilized both effectively and efficiently. The audit objections/compliance, if any, is handled by the Accounts Department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well-functioning mechanism for mobilization of funds and optimum utilization of resources. The budgetary provision for academic and administrative activities is planned at the beginning of financial year by the Planning Board.

The Planning Board, constituted by the Principal and Departmental Heads has the responsibility for assessing, planning, implementing and supervising the fundraising activities of the college. The Management Committee evaluates the requirements of the departments and other forums for the proper allocation of funds.

The predominant sources of funds for the institution are:

1. Students fees (Tuition, College, Hostel, Transportation

etc.)

2. Bank loans
3. Funds from Society and Promoters

Proper utilization of financial resources is planned at the beginning of every financial year. The utilization of these funds is ensured through financial auditing at the end of each financial year. The expenses of the funds are mainly due to the following

1. Salaries
2. Departmental Budget
3. Infrastructure including IT and Library
4. Maintenance etc.,
5. Administrative expenses
6. Cultural & Co-curricular activities (Seminars, Workshops, Conferences, Guest Lectures, Field Trips, Signature events etc.)
7. Promotional activities

Only authorized persons by management can operate the transaction through the bank. For each and every financial transaction proper permission is taken from the Principal of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The role of Internal Quality Assurance Cell is to monitor the quality of services being provided by the institution to its stakeholders. Reviewing of the quality policy is done once in every semester and the revision takes place as and when required by the IQAC committee.

The major initiatives include:

- Devising quality strategies
- Evaluating curricular and co-curricular activities

- Introducing best practices
- Organising Workshops, Seminars, Conferences
- Monitoring the extension and outreach programmes of the departments of the college
- Promoting high professional standard by integrating research in teaching
- Ensuring stakeholder participation
- Introducing quality initiatives like accreditation and ranking, consultancy, collaboration, feedback analysis, initiative towards patent filing and incubation centre, research quality enhancement etc

Some of the notable activities organized by IQAC for the development of the institution are English communication skills, yoga, professional behavior workshop, aptitude training, training for labs and trainings on outcome based education etc.

File Description	Documents
Paste link for additional information	<a href="https://ncmbschool.com/agar.html">https://ncmbschool.com/agar.html</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College in keeping with its vision and mission to provide quality education to the students through an effective and meaningful teaching-learning process employs IQAC to play an important role by adapting to two practices namely:

1. Conducting Academic Audits regularly. It makes recommendations for the Departments to do self-evaluation and to set higher goals to meet new challenges.
2. Collecting feedback from stakeholders about the institutional performance especially in academics. A careful analysis of the feedback received is done and communicated to the teachers to enable them to enhance their teaching skills and their relationship with the students.

**IQAC Teaching Learning Review Mechanism**

IQAC is a continuous self-appraisal system to keep track of the performance of the faculty on desired outcomes. IQAC communicates its policies regarding Remedial, Mentoring and OBE to all teaching departments at the beginning of the academic year. IQAC monitors IT enabled, outcome based, student centric and holistic methodologies of teaching learning process.

#### IQAC Institutional Review Mechanism

IQAC and the management evaluate the performance of non-teaching staff. The institution takes feedback from students on Institutional Performance every year. IQAC conducts Annual Academic and Administrative Audit every year. IQAC encourages Peer Evaluation of teachers.

#### IQAC Evaluation of Learning Outcomes

At the end of the semester, the IQAC committee assesses the compliance of departments with the parameters of OBE set by the University. IQAC promotes the culture of research amongst students by organizing Research Workshops for students.

File Description	Documents
Paste link for additional information	<a href="https://ncmbschool.com/naac/2021-2022-Fee-dback-analysis.pdf">https://ncmbschool.com/naac/2021-2022-Fee-dback-analysis.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://ncmbschool.com/naac/2021-2022-Fee-dback-analysis.pdf">https://ncmbschool.com/naac/2021-2022-Fee-dback-analysis.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute promotes gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus. This is not limited to the classrooms alone.

- The college promotes gender diversity in the admission policy, and it pays special attention to admitting female candidates.
- CCTV cameras have been fixed in the prominent places like hostel, campus corridors and main campus building
- A resident lady warden in the ladies' hostel is employed along with a separate resident warden for boys' hostel.
- The college has an active Internal Complaints Committee, a statutory body formed to register complaints of harassment and to undertake formal proceedings to resolve them.
- Suggestion boxes are made available at defined locations for the students and faculties to drop in their cause of concern in the form of a written complaint.
- Anti-ragging committee takes in stake of ragging incidents, if any regularly.
- Events relating to gender equity promotion are carried out throughout the year in the campus.
- The Mentor - Mentee Relationship takes care of the grievances and up-liftment of the students. Students meet their mentors for any grievances- regarding gender related issues if any, personal problems, general issues, lack

offacilities, academics etc.

- Common rooms for girls are provided in the institute. All the requiredfacilities to relax are provided in the common rooms.
- The college has organised an impressive number of events in the form of lectures, workshops each year in creating awareness amongst students about the inequalities confronting all genders. Thetopics includes gender sensitivity, women and work, sexual harassment, health and hygiene

File Description	Documents
Annual gender sensitization action plan	<a href="https://ncmbschool.com/naac/Annual-gender-sensitization-action-plan.pdf">https://ncmbschool.com/naac/Annual-gender-sensitization-action-plan.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://ncmbschool.com/naac/Annual-gender-sensitization-action-plan.pdf">https://ncmbschool.com/naac/Annual-gender-sensitization-action-plan.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### **Solid Waste Management**

The Campus is maintained as clean green and plastic free campus adhering to governments rules and regulations. Collection drives for newspapers and posters have been Environment Club.

Recycling workshops held amongst students by the Environment Club raise awareness about plastic waste, food waste and menstrual waste.

#### Liquid Waste Management

The college has systematically reduced water wastage by organizing Various department and student level sensitization programmes.

#### E-Waste Management

We organized an E-Waste Awareness Campaign. And disposed the e-waste as per government norms. Talks, quizzes and competitions were held to educate the students and staff alike and to encourage active participation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

A. Any 4 or All of the above

<b>vehicles</b> <b>3. Pedestrian-friendly pathways</b> <b>4. Ban on use of plastic</b> <b>5. Landscaping</b>	
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
--	------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized</b>	<b>A. Any 4 or all of the above</b>
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**equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NCM believes in Unity in Diversity. It values inclusionary practices in its admission policy and scholarship schemes

Learn and integrate various cultures through celebrations like Diwali, Onam, Christmas etc.with equal fervor and remove cultural schok

We celebrate and protect cultural, regional, linguistic, communal, socio-economic diversities through various programmes organized by the college.

NCM inculcates values of inclusion and respect for people from all strata. Through its students as ambassadors in the process of empowering young minds through education.

The magazine contains with various language contents.

The college clubs engages with cultural, regional, communal, socio-economic and sexual diversities from a variety of gendered perspective.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Response:**

The Institution Management, Principal, Faculty, Supporting Staff along with Student Development Council (SDC) takes necessary initiatives to organize various events and programmes to proclaim constitutional obligations in the minds of budding students related to values, rights, duties and responsibilities so as to mould them as true citizens of our country.

The Institution / College provides equal opportunities for both genders and also exercises the freedom to speak, act and think on all occasions. The students have their representations through Student Development Council and various other meetings conducted thereof to the Management.

The Institution provides opportunities to Students to enroll themselves in various clubs and associations, plan their activities and execute them on their own so as to develop the skills and be industry ready at the end of the course. The outcomes of all the events focus on empowering students to become better and true citizens and leaders of future India.

The Clubs/ Centers/ Committees serve as platforms to inculcate values, rights, and adaptation of diverse cultural heritage. National Day Celebrations like Gandhi Jayanthi, Dr.Babasaheb Ambedkar are celebrated. The importance of women is made aware to male on women's day celebrations. The importance of Helmet is given due importance by the security advocating the students entering the campus on two wheelers.

The importance of clean green eco-friendly campus is maintained through programmes organized by Environmental Club. As per government instruction, plastics are banned.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://ncmbschool.com/naac/Sensitization-of-students-and-employees.pdf">https://ncmbschool.com/naac/Sensitization-of-students-and-employees.pdf</a>
Any other relevant information	<a href="https://ncmbschool.com/naac/Sensitization-of-students-and-employees.pdf">https://ncmbschool.com/naac/Sensitization-of-students-and-employees.pdf</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p><b>Nehru College of Management celebrates days of commemoration, events and festivals of national importance, recognizing and honoring momentous contributions of historical figures to freedom and justice.</b></p> <p><b>Various days of both National and International importance like environment day, yoga day, women's day and other days are made</b></p>
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aware to all through programmes and celebrations..

NCM undertakes several measures to enlighten students about the importance of hygiene and sanitation on an individual, local, regional and national level.

NCM celebrates pan-Indian festivals like Diwali, Onam and Christmas to inculcate a sense of respect for our religio-cultural diversity among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**BEST PRACTICE - 1** The Student Development Council (SDC) in the Institution comprises members from the courses of all batches which acts as a representative body and serves as a primary communication between the students and the administration. The SDC also plays an important role as they actively participate and assist in planning and development of various Curricular, Co-curricular, Cultural, Sports and various other programmes benefitting the students in the institution. The SDC provides opportunities in the wholistic Skill Development of Students and be a part of success in all the endeavours of the Institution. This includes providing information to students, identifying and solving issues of concern, to be part of Institutions growth and to maintain good relations with the Institute staff. The Success of SDC is evidenced through various programmes organized by them and the skill development of the students facilitating them in their placements.

**BEST PRACTICE - 2** Nehru Outbound for Leadership Excellence (NOBLE) an initiative of NGI provides a platform for the students to hone their personal, inter-personal and team skills through outbound activities. The learning comprises of rope activities, team building activities, leadership activities, negotiation, conflict resolution

activities etc.. The main objective of NOBLE is to augment communication and professionalism, inculcate professional ethics and values to mould them as true citizens. The Success of NOBLE is evidenced through students participation in various programmes and their overall skill development during their course of study facilitating them in their placements and instilling confidence in facing the challenges ahead.

File Description	Documents
Best practices in the Institutional website	<a href="https://ncmbschool.com/naac/Best-Practices.pdf">https://ncmbschool.com/naac/Best-Practices.pdf</a>
Any other relevant information	<a href="https://ncmbschool.com/naac/Best-Practices.pdf">https://ncmbschool.com/naac/Best-Practices.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Nehru Group of Institutions Technology Business Incubator (NGI TBI)**

The Institution believes in providing more opportunities to students to think creatively and provide optimal solutions to challenges faced by the people globally. Knowledge coupled with creativity and innovation helps mould the students and define higher education's purpose. This paves opportunity for students to become employment givers rather than employment seekers.

The institution is proud in its association with NGI-TBI (Nehru Group of Institutions Technology Business Incubator) to provide ample opportunities in the skill development of students. The institution strives to induce the social responsibility in the minds of the students and NGI TBI provides good infrastructure and good laboratories with state of the art facilities.

The Institution along with NGI TBI signs MOUs with companies and provides the students: internships, Interaction with eminent personalities in various programmes organized by NGI-TBI, applying for seed funds and grants through distinct proposals. The Institution acts as an evaluator for idea proposals submitted to NGI-TBI. The Institution also conducts boot camps awareness programmes like Design Thinking, Lean Startup,

Availability of Resources like Seed Funds, Applying for grants and patents in support with NGI TBI. The faculties of the Institution also serve as resource persons for the programmes organized by NGI TBI to promote Business Incubation. NGI-TBI supplements in the Entrepreneurial Journey of the students as part of the curriculum.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

? To take efforts to collaborate initiatives of Industry-Academia and Alumni for development of students. ? To Organize NAAC / AICTE / DST Sponsored Programmes ? To encourage and facilitate a research culture by promoting interdisciplinary research both by the students and faculty members ? To Organize Criterion wise presentations as a step towards preparing for NAAC re-accreditation. ? To create awareness on NET/SET/ BANK and other Government Examinations ? To organize and participate in various student and faculty development programmes ? To Conduct signature events Genesis and NICOMT ? To strengthen holistic value based education and inculcate entrepreneurial abilities in students to face the challenges of corporate world in association with NGI TBI ? To Conduct Quality Circle Meeting (QCM) through IQAC. ? To get listed in various rankings conducted by eminent institutions. ? To organize programmes related to gender sensitization, human values and patents and to make our institution as a Digital Campus.